

Religious Education at Wylde Green Primary School

At Wylde Green, our School Values underpin everything we do and Religious Education is a key part of this. We want to support our children to be the very best that they can be, relating respectfully to everyone around them, developing a deeper understanding of the lives and practices of people in our community and growing up to become considerate and active citizens. Our Religious Education curriculum is rich, varied and inclusive and enables all children to learn, and participate with enthusiasm, whether they follow a religion or have no religion.



Consequently, at Wylde Green, we follow the Birmingham Agreed Syllabus for Religious Education, which focuses on common themes within religions, and teaches children through 24 spiritual and moral dispositions, such as 'Being Loyal and Steadfast', 'Living by Rules' and 'Being Fair and Just'.



Religious Education Coverage across Key Stages 1 and 2

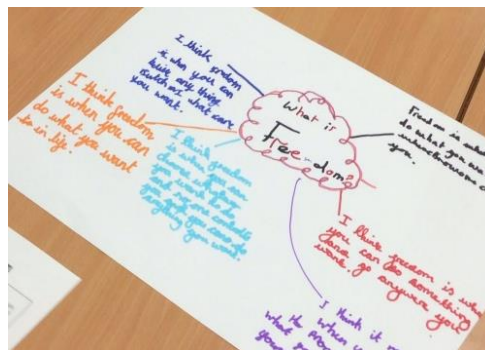
During Key Stage 1, children gain a greater understanding of the spiritual and moral dispositions, such as 'Being Thankful' and 'Expressing Joy'. They begin to engage with views about God, society and the world around them. Children learn the meaning of the Christmas and Easter celebrations, and become familiar with a small range of key stories, religious cultural expressions, artefacts and other religious material, from Christianity, Hinduism, Islam, Sikhism, Judaism and Buddhism. Children develop the skills and confidence to discuss aspects of life and religion, such as the importance of caring and being responsible, and begin to develop the vocabulary to express their ideas.



Children learn through a range of methods, including story, music, art and drama. We teach children to begin to ask relevant questions, appreciate our world and look beyond experiences. We also teach them how to care and respect for all human and animal life and support them to understand why we need to value our relationships.



During Key Stage 2, we continue to develop the spiritual and moral dispositions of children, extending their knowledge of religions covered in Key Stage 1, and learning about aspects of Jainism, Baha'i and Rastafarianism. Children become familiar with religious stories, including Christian parables, and learn how these influence religious practices and beliefs. They also begin to engage with the challenge of making moral distinctions and learn to value what is right, good and true. Children begin to consider events from the religious past and become familiar with key religious cultural expressions, artefacts and other religious phenomena to appreciate the roots and scope of religious life.



Children learn to use the Bible as a key text, together with other sacred texts, and acquire some basic interpretative skills. They begin to recognise the variety of religious experience, and how this is expressed through art, film and drama, and develop their command of religious words and concepts to discuss them. Children learn to appreciate the role of religious faith in the lives of people, as demonstrated by reference to some selected historical figures, such as Gandhi, and events, such as religious ceremonies, celebrations and pilgrimages.

Children are taught to ask relevant questions, and begin to develop an understanding of the interrelationship between religion and science in the quest for truth. They consider how religious and scientific activities can both be important to the development of their own commitment to truth, knowledge and understanding. Children employ their imagination to look beyond appearances and find a range of possibilities and potential. They acquire widely regarded dispositions, such as respect for the environment and for the dignity of all human beings, and begin to appreciate the role of social organisations, institutions and charities, such as Barnado's, Food Banks and Islamic Relief.



Skills, Knowledge and Understanding in Religious Education

Religious Education develops children's spiritual, moral, social, mental and physical development and prepares children for a future in society by learning *from* faith and learning *about* religious traditions. These are the two attainment targets in Religious Education.

Key Stage 1

Through the learning dispositions, and use of key questions, children learn to:

- consider and discuss matters of immediate and personal concern;
- give attention to what is precious to them in both the home and school environment;
- begin to form the capacity to evaluate by learning to ask questions and listen to others, empathising and thinking about whether they agree or disagree;
- consider and express feelings which are related to, or may lead to, worship, and to expressions of wonder, praise, thanks, concern, joy and sadness;
- develop dispositions that demonstrate their awareness of spiritual, moral and aesthetic values;
- use religious stories and teachings to learn how to share with others;
- appreciate the relationship between young people and their family or carers;
- begin to recognise why people may have different opinions and learn to work together to find ways of settling differences.



Key Stage 2

Through the learning dispositions, and use of key questions, children learn to:

- consider reflectively matters of deep concern and discuss their source and nature;
- learn what religious followers treasure, and consider to be inspiring, and begin to develop their own sense of what is worth living by and for;
- begin to evaluate and start forming judgements, listening to others and considering whether or not they agree;
- consider and develop the capacity to convey affections and emotions which may lead to worship and prayer, and/or to expressions of wonder, praise, thanksgiving, concern, joy and sadness;
- develop dispositions that demonstrate their appreciation of spiritual, moral and aesthetic values, imaginatively developing empathy for friends and neighbours;

- acquire some basic interpretive skills from reading and listening to religious stories and teachings;
- understand their dependence and reliance on various social institutions, such as family and community groups and organisations, together with a sense of the importance of contributing to them;
- using religious exemplars to inspire religious collaboration and to resolve differences.



Year Group Overview

In Key Stage 1 and Key Stage 2, Religious Education is taught as both a discrete subject and within other subjects, where the social and moral dispositions link with the National Curriculum. Religious Education is also taught through collective worship, special assemblies, Circle Time, celebrations, fund-raising and charity and community events.

Year 1	Belonging Saying 'thank you'/ harvest Listening to each other The joy of Jesus' birth	Being fair/unfair Cheating and saying sorry Showing courage Being a good, loyal friend	Special memories and celebrations Hopes for the future Being curious – questions Telling the truth
Year 2	The importance of rules Self-discipline Understanding suffering Being generous – giving gifts	Love, unity and harmony Being in a team – <i>Church Visit</i> The natural world and its people Showing mercy and forgiveness	Listening and being quiet Being reflective Imagination – ideas of God Responding to, and appreciating, beauty
Year 3	Sharing and giving Caring for our environment Unity and harmony – prayer Christian worship	Being fair – prejudice Integrity - religious ideas of good and bad Remembering roots – Passover Being loyal – Jesus' friends	Being honest/telling lies Valuing silence and reflection Courage – Sikh and Christian stories Hopes for the future – Martin Luther King

Year 4	Expressing joy – Diwali Being thankful to God Being reflective – Buddha Being curious and finding answers – holy books	Mutual listening and prayer Belonging – Sikhism & Islam Forgiveness – Bible stories Muslim & Christian empathy	Rules – The ten commandments, the Torah, the second pillar of Islam Faith and behaviour Uniqueness and God Creation Stories
Year 5	Caring – families and marriage Sharing – Bible stories and the Sikh Langar Belief and behaviour – religious charities Being hopeful – heaven and peace	Telling the truth – Christianity Being silent – reflection and meditation Influencing society – social reform and peace initiatives Listening – the Last Supper and holy communion	Being temperate – Jesus/ Buddhist meditation Living with integrity – Christianity/Hinduism Being thankful – Christianity/ Islam Human creativity/images of Jesus
Year 6	Rules – civil order Prejudice and discrimination Unity and harmony – opposing views Identity and belonging – the meaning of names	Remembering roots – Christian stories Moral courage – Sikhism and Buddhism Suffering and hurt – Jesus/ Islamic Relief Mercy – the Easter story	Expressing joy – religious festivals The beauty of words – poetry and The Lord’s Prayer The source of knowledge – wisdom from God Being reflective – living a spiritually balanced life

Things to do at Home

- Speak to friends and relatives about religious events and celebrations, such as Eid-ul-Fitr, Christmas, Holi, Diwali and Hanukkah.
- Ask friends or family members to explore religious artefacts such as rosary beads, holy books or prayer mats.
- Attend a special event at church, such as a Christmas or Christingle Service.
- Look at family photographs of special celebrations, such as weddings, christenings and anniversaries. Talk about why and how you celebrate.
- Look at family photographs or attend religious ceremonies and celebrations. Talk about their significance.
- Attend local events in Birmingham, or elsewhere, to celebrate festivals such as Chinese New Year and Diwali.
- Visit the local church to find out more about a local place of worship.
- Find out about, or visit, other places of worship in and around Birmingham.
- Explore our world together, appreciating its beauty. Take photographs, collect natural artefacts, make nature sculptures, do bark rubbing etc.
- Visit an Art Gallery, church or cathedral to look at religious paintings.
- Encourage children to be curious and ask questions, supporting them to find the answers.

Useful Websites

<https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

<https://www.reonline.org.uk/>

<https://www.faithmakesadifference.co.uk/>

<https://www.bbc.com/bitesize/subjects/z7hs34j>

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

<https://www.bbc.co.uk/programmes/b05p6sp4/clips>

<https://request.org.uk/>