



Reading at Wylde Green Primary School

“Reading is the gateway for children that makes all other learning possible. Books have the power to transport us to different places, to give us new perspectives, and to help us understand the world.”
Barack and Michelle Obama

At Wylde Green Primary School, we believe that reading is a fundamental skill for life and, therefore, we are determined that all our pupils will learn to read fluently and confidently by the age of seven. Our reading curriculum is designed to support all pupils, regardless of background, need or ability, to become confident, proficient readers. We strongly believe that being able to read easily, fluently and with good understanding allows our pupils to develop the habit of reading often and for pleasure, giving them the confidence and skills to succeed in life.

Phonics and Early Reading

From the beginning of Reception, children are taught to read on a daily basis using a programme of systematic synthetic phonics (SSP). At Wylde Green Primary School, we follow **Little Wandle Letters and Sounds Revised** as our SSP programme, a scheme following Letters and Sounds and validated by the Department for Education.

Lessons are structured as follows:

- **Revisit and review** – activate prior knowledge by practising recognition and recall of previously taught grapheme-phoneme correspondence (GPC) and further development of fluent reading of previously taught tricky words.
- **Teach and practise** – the explicit teaching of a new GPC, including pronunciation of the new phoneme, oral blending, reading new words which include the GPC and the teaching of new tricky words.
- **Practise and apply** – practise and apply the new knowledge from the “teach” part of the lesson: read captions or sentences, which include the new GPC or tricky word, and spelling of words which include the new GPC.



Assessment takes place daily during phonics lessons to immediately identify pupils who require extra practice and support. In addition, throughout Reception and Year 1, half-termly assessments take place which help to inform planning and identify pupils who are at risk of falling behind. All pupils in the summer term of Year 1 take the statutory Phonics Screening Check (PCR) which tests children’s word reading skills.

Little Wandle Letters and Sounds Revised programme of study:

| | Autumn | Spring | Summer |
|-------------------------|---------------------------------|---------|---------|
| Reception | Phase 2 | Phase 3 | Phase 4 |
| Year 1 | Review phase 3 and 4 Phase 5 | Phase 5 | Phase 5 |
| Year 2 - Spelling focus | Phase 5 Phase 6 | Phase 6 | Phase 6 |

Reading Practice Sessions in EYFS, Year 1 and Year 2

As well as daily phonics sessions, children in Reception and Year 1 read with an adult at least three times per week. The books the children read are matched closely to each child's reading ability and are fully decodable. The reading practice sessions focus on a key reading skill each day:

- Day 1 – **decoding** and the application of phonic skills.
- Day 2 – **prosody** (the use of fluency and expression when reading aloud).
- Day 3 – **comprehension** (understanding of the meaning within the text).



Each week, books are sent home for pupils to practise their reading skills. The school uses **Collins Big Cat** as our reading scheme, which is affiliated to and supports the Little Wandle Letters and Sounds Revised SSP programme.

Pupils in Year 2 further consolidate and apply their phonics skills by reading regularly to adults, focusing more specifically on the skills of prosody and comprehension.

Reading Practice Sessions Year 3 to Year 6

The teaching of reading and comprehension skills continues as pupils progress through their education at Wylde Green.

- **Whole class comprehension sessions** – an extract from a high-quality text is explored in depth, with the teacher modelling the following key comprehension skills:
 - Explaining vocabulary within context
 - Retrieval of information
 - Summarising whole texts or paragraphs
 - Inferring meaning and justifying their answers use A.P.E. (Answer it, Prove it, Explain it)
 - Predictions, based on knowledge of the text
 - Comparing, contrasting or commenting on a text
 - Identifying and explaining how meaning is enhanced through author's choice of language


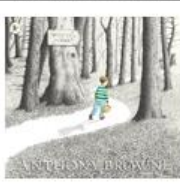
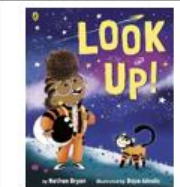



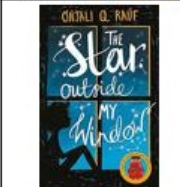
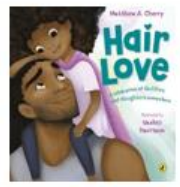
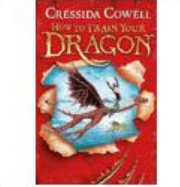
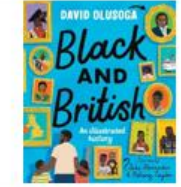
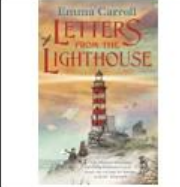

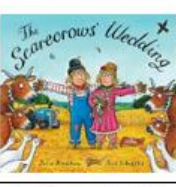
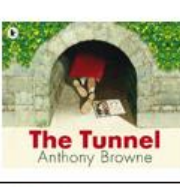

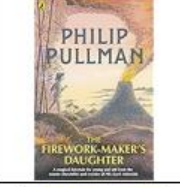
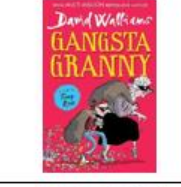


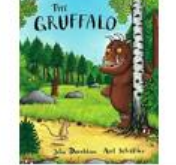
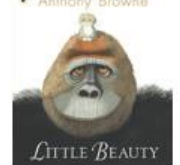
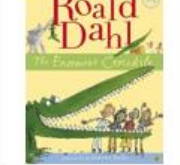
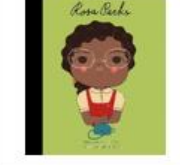
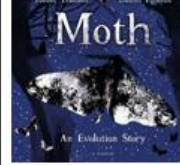

Children are provided with books to read at home which are changed twice a week. In addition, all pupils are allocated books from our on-line reading resource: [Collins Hub](#).

Reading across the whole school

The teaching of reading is of paramount importance. However, at Wylde Green we also aim to instil a love of reading in all our pupils. This is achieved through a range of initiatives which promote reading and reading for pleasure.

- **Daily Story Time** – timetabled Story Time where high-quality works of children's literature are shared with pupils. Books are carefully selected to engage and challenge as well as broaden pupils' understanding of the world.
- **English planning shared texts** - English planning is based on a shared text and forms the stimulus for all forms of writing. Each half-term there is a new shared text and pupils enjoy engaging with a range of quality works of children's literature throughout their time at Wylde Green.
- **Book Talk** – each week teachers share book recommendations with pupils and inform pupils about quality works of children's literature (from classics to more contemporary works of fiction), non-fiction and poetry. Pupils also share with their peers the books which they are reading, through a short presentation or simply sharing a book they love. These sessions allow teachers and pupils to discuss a range of authors and genres and develop and grow our school as a reading community.
- **Parental workshops** – in Reception, Year 1 and Year 2, to provide parents with information on how to support their children at home when learning phonics and with reading at home.
- **Other initiatives** – celebration of World Book Day, twice-yearly visiting book fayre, parents reading with their children in school, reading café, year group authors and reading corners.

Autumn Term – Reading across the whole school

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--|--|--|--|---|--|--|
| Julia Donaldson | Anthony Browne | Roald Dahl | Cressida Cowell | Vashti Hardy | Onjali Q Rauf | Katherine Rundell |
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Reading assessment

From Year 1, all children complete a termly reading assessment. These test a range of comprehension skills but predominantly focus on assessing pupils' understanding of vocabulary, retrieval of key information, inferential skills and the ability to summarise. In Year 6, pupils take the statutory end of Key Stage 2 assessments (known as SATs) in which there is an hour-long reading assessment paper.

Tips for supporting reading with your child at home

Supporting your child's reading at home is one of the most impactful ways to encourage their literacy skills and foster a lifelong love of reading and learning.

- **Read together regularly** - make it a daily habit, even if it's just for 10–15 minutes.
- **Be a role model** - let your child see you reading and enjoying books.
- **Provide a variety of reading materials** - books (fiction and non-fiction), magazines, poetry, comics and graphic novels. Exposure to different formats keeps reading exciting.
- **Discuss what you've read together** - ask questions, make predictions, and talk about the story or book to help with comprehension and make reading interactive.

Below are a few selected online resources which you may find useful with supporting your child's reading at home:

- [National Literacy Trust](#) – activities for parents, carers and families, including a virtual library.
- [Book Trust](#) – lots of book recommendations, reading challenges and free resources.
- [BBC Bitesize](#) – resources for a range of levels of reading development, including interactive games, clips and resources.
- [Little Wandle Letters and Sounds Revised](#) – a comprehensive guide for parents on how to pronounce sounds from phases 2-5, together with a downloadable guide.