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| <p style="text-align: center;"><b>English</b></p> <p><b>Extended narrative writing:</b> To further develop our creative writing skills, we will be learning about which techniques we can use to build suspense and tension in our writing. We will be creating scenes based on the “Percy Jackson” series of novels to embed these techniques.</p> <p><b>Myths and legends:</b> Our learning will focus on the well-known myth of Hades and Persephone. We will develop our sentence structure by using passive voice and modal verbs to write a persuasive letter. In addition to this, we will also write a persuasive speech piece and develop our use of cohesive devices such as, sophisticated conjunctions and cause and effect conjunctions.</p> <p><b>SPaG:</b> We will further develop our use of punctuation such as: commas, colons, semicolons, hyphenated words and apostrophes. We will also develop our use of adverbial, noun and prepositional phrases and apply these throughout our writing.</p> | <p style="text-align: center;"><b>Maths</b></p> <p>In <b>Maths</b>, we are continuing to practise the basic skills to enable us to be <b>problem solvers</b>. We will continue to develop our understanding of <b>fractions, decimals and percentages</b> by using equivalences between them in a range of contexts. We will also look at <b>properties of shapes</b>, including circles whereby we will be able to name the different parts of a circle. In <b>geometry</b>, we will be exploring missing <b>angle</b> problems, using our new knowledge of angles that meet at a point, angles on a straight line and angles that are vertically opposite. In addition, we will calculate the internal and external <b>angles</b> of triangles and quadrilaterals. We will also continue to develop our <b>arithmetic</b> by solving a range of questions using all four operations.</p> |  |
| <p style="text-align: center;"><b>Geography</b></p> <p><b>Geography:</b> We will be exploring the physical geography of Greece using grid references to locate key features. We will also compare and contrast London and Athens in terms of human geography.</p>   | <p style="text-align: center;"><b>Important Information</b></p> <p><u>Spellings:</u> set on Monday and tested on Monday.<br/> <u>Reading Books:</u> Friday<br/> <u>Reading Homework:</u> set on Thursday to be returned no later than Tuesday of the following week.<br/> <u>English Homework:</u> CGP books set on Thursday to be returned no later than Tuesday of the following week.<br/> <u>Maths Homework:</u> CGP books set on Thursday to be returned no later than Tuesday of the following week.</p>   | <p style="text-align: center;"><b>Science</b></p> <p>In <b>Science</b>, we will be linking our project work to <b>evolution and inheritance</b> to discover how we have changed over time. We will investigate <b>Darwin’s</b> theory along with <b>Carl Linnaeus’</b> classification chart to understand how our perception of evolution and classification has evolved over time. We will also learn about the different types of <b>offspring</b> that all animals produce as well as identifying features we have <b>inherited</b> from our parents.</p> |
| <p style="text-align: center;"><b>Computing</b></p> <p>In computing, we will be making an advertisement. We will study what makes a good advert then we will use our photography and filming skills to create an advert. We will then use iMovie to edit our adverts into one final advertisement.</p>  | <p style="text-align: center;"><b>PE</b></p> <p><b>Dance – Tuesday (indoors)</b><br/> <b>Tennis – Thursday (outdoors)</b></p>  | <p style="text-align: center;"><b>Art / Design Technology</b></p> <p>We will be creating our own pair of slippers in Design Technology. We will research existing slippers designs, create our own design following design criteria and will then make a pair of slippers. We will also evaluate each other’s slippers.</p>  |
| <p style="text-align: center;"><b>Music</b></p> <p>We will be listening to and appraising a song from Benjamin Britten’s Friday Afternoons: A New Year Carol. We will then learn to sing the song in two different styles – a choir style and an urban gospel style.</p>  | <div style="text-align: center;">  <p><b>Wylde Green Primary School</b><br/> <b>Curriculum Web</b><br/> <b>Year 6: Greece Lightning</b><br/> <b>Term: Spring A 2026</b></p> </div>  | <p style="text-align: center;"><b>RE/PSHE</b></p> <p>In R.E., the dispositions we will be focusing on this half term are ‘Remembering Roots’ and ‘Being Courageous and Confident’. In PSHE, we will be looking to the future and considering our dreams and goals.</p>   |