


<p style="text-align: center;"><u>English</u></p> <p>Non-Chronological report- We will begin this half term looking at non-chronological reports. Children will identify the features (structure and language) of the reports and gather information about Roman gods and goddesses. Children will create a non-chronological report based on the information they have gathered.</p> <p>Dilemma stories – Through our class author, David Walliams, we will be reading The Boy in the Dress. When rewriting parts of the book, we will be constructing conversations using speech punctuation.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Fractions- We will be developing our understanding of fractions by consolidating our previous learning and being able to find fractions of amounts and shapes. We will also learn how to identify and create equivalent fractions and know how to count in fractions. We will progress onto calculate with fractions by adding and subtracting them.</p> <p>Decimals- We will also be learning about decimals where we will be exploring how to convert fractions into decimals, specifically tenths and hundredths.</p>	
<p style="text-align: center;"><u>Geography</u></p> <p>In Geography, we will consolidate our learning on countries in the UK, Britain and British Isles. We will also find locations around the world on a globe and in an atlas. Furthermore, we look to explain why geographical regions are chosen for settlements and look at why Bournville was chosen as the home of Cadbury World. We will visit the famous site during our educational visit and will expand on our knowledge from this visit, to explain the process of how a cocoa bean turns into a bar of chocolate.</p>	<p style="text-align: center;"><u>Important Information</u></p> <p>Mathletics: set on Friday weekly and to be completed no later than Thursday of the following week.</p> <p>Comprehension: set on Friday weekly and to be completed no later than Thursday of the following week.</p> <p>Spellings: set and tested on Friday.</p> <p>Reading Books: changed weekly.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, we will continue our learning around states of matter. We will conduct investigations to learn about melting, condensation and evaporation. We will also learn about the water cycle and the processes water goes through to reach each state of matter. The children will be able to demonstrate their learning by answer the big question and sharing ideas with others.</p>
<p style="text-align: center;"><u>Computing – We are musicians</u></p> <p>In Computing, we will be using Garage Band to create a repeating percussion rhythm. We will also have the opportunity to play music using virtual instruments. Using the Piano Roll, we will compose and edit various tunes. Finally, we will create our own multi-track composition using multiple virtual instruments and perform them to the class.</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Athletics (Monday - outdoor)</p> <p style="text-align: center;">Dodgeball (Friday - indoor)</p> <div style="text-align: center;">  <p>Wylde Green Primary School 1840</p> </div>	
<p style="text-align: center;"><u>Music – Lean on Me</u></p> <p>We will be using Charanga to learn Music. This unit will focus on soul and gospel music. Children will listen to and appraise the song and find the beat and the rhythm. Children will also be learning to play the glockenspiel.</p>	<p style="text-align: center;"><u>RE/PSHE</u></p> <p>Our learning dispositions in RE are 'creating inclusion, identity and belonging' and 'being merciful and forgiving'. We will explore how people feel a sense of belonging and identity based on their religious customs and traditions. In PSHE, ...</p>	



**Wylde Green Primary School
Curriculum Web
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Term Spring B 2026**