

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>Toys</b> <ul style="list-style-type: none"> <li>Children learn to sing songs and recite rhymes about different toys</li> </ul>	<b>School Days</b> <ul style="list-style-type: none"> <li>When carrying out fieldwork of the school grounds, children identify the different sounds they can hear.</li> </ul> <p>They use items found in the school grounds to make different sounds, experimenting with how they can make different sounds using the same object</p>	<b>Poles Apart</b> <ul style="list-style-type: none"> <li>They compose and perform a piece of music about fire and ice <ul style="list-style-type: none"> <li>Easter performance</li> </ul> </li> </ul>		<b>Our local area</b> <ul style="list-style-type: none"> <li>They create musical compositions to describe the weather throughout the different seasons</li> </ul>	<b>Flight</b> <ul style="list-style-type: none"> <li>Composition of a flight</li> </ul>
Year 2	<b>London's Burning</b> <ul style="list-style-type: none"> <li>Children will use tuned percussion instruments to learn and perform 'London's Burning.'</li> </ul>	<b>Indian Spice</b> <ul style="list-style-type: none"> <li>Children will look at traditional Indian instruments and compose their own pieces of Indian inspired music using percussion instruments</li> </ul>	<b>Pioneers</b> <ul style="list-style-type: none"> <li>Children look at the evolution of Music styles and pioneers within these</li> <li>Compose a piece of music to describe a pioneering expedition e.g. the voyages of Christopher Columbus and Robert Falcon Scott</li> </ul>		<b>The Home Front</b> <ul style="list-style-type: none"> <li>Children explore music was used to lift the spirits of people during World War 2 by focusing on famous wartime songs such as 'Daisy, Daisy' and 'It's a Long Way to Tipperary' before moving on to exploring and performing songs by Vera Lynne, Glenn Miller and George Formby. <ul style="list-style-type: none"> <li>Children compare songs to the styles of music they've focused on in class <ul style="list-style-type: none"> <li>Y2 Graduation</li> </ul> </li> </ul> </li> </ul>	
Year 3	<b>Tomb Raiders</b> <ul style="list-style-type: none"> <li>Children compose a ceremonial piece for the Egyptian Gods using chant and un-tuned /tuned percussion instruments. <ul style="list-style-type: none"> <li>Christmas Carol Concert</li> </ul> </li> </ul>		<b>Out of Africa</b> <p>Children will explore traditional African instruments and compose their own piece inspired by African folk music</p>	<b>Extreme Survival</b> <ul style="list-style-type: none"> <li>Children use different instruments to recreate sounds from different habitats and environments.</li> </ul> <p>They use tuned and un-tuned instruments to explore different elements of music based on their ideas and understanding of the environment.</p>	<b>Our Local Area</b> <ul style="list-style-type: none"> <li>After carrying out fieldwork in the immediate area, they experiment with tuned and un-tuned percussion instruments to recreate the sounds experienced.</li> </ul>	<b>Meet the Flintstones</b> <ul style="list-style-type: none"> <li>Children explore Palaeolithic instruments</li> <li>They apply their understanding of pitch to make their own 'Palaeolithic flute'</li> <li>They use rocks and other natural materials to create rhythms</li> </ul>
Year 4	<b>Tudors &amp; Stratford study</b> <ul style="list-style-type: none"> <li>Children learn and perform various Tudor Songs using tuned percussion instruments (Greensleeves, My Bonnie Lass)</li> </ul>	<b>Roman Rule</b> <ul style="list-style-type: none"> <li>Children listen to and recreate the sounds of ancient Roman environments: the markets, the forum, the theatre, the baths, the chariot races, the gladiator fights and a villa in the countryside</li> </ul>		<b>The World's Kitchen</b> <ul style="list-style-type: none"> <li>Music from around the world – explore the culture of the countries studied by looking at musical styles from these places and traditional instruments.</li> </ul> <p>Children perform traditional songs and compose their own pieces using these style indicators</p>		<b>Crime &amp; Punishment</b> <ul style="list-style-type: none"> <li>Children compose a piece of music to accompany the poem 'The Highway Man'</li> </ul>
Year 5	<b>Sutton Coldfield and Sutton Park</b> <ul style="list-style-type: none"> <li>When carrying out fieldwork in Sutton Park, children will explore the different sounds they can hear.</li> <li>They will use natural materials to explore pitch, dynamics and timbre.</li> </ul>	<b>Wild Water</b> <ul style="list-style-type: none"> <li>They will compose music based on the journey of a river</li> <li>They will recreate the sounds of different bodies of water using percussion instruments</li> </ul>	<b>Invaders</b> <ul style="list-style-type: none"> <li>Children will used tuned and untuned percussion instruments to compose music based on significant Anglo-Saxon battle .They will experiment with different elements of music e.g. pitch, tempo and dynamics to build tension and tell the story of the battle.</li> </ul>	<b>Walls and Barricades</b> <ul style="list-style-type: none"> <li>Children will listen to and compare music from East and West Berlin during the time of the Cold War, exploring the role of music in the fall of the Berlin Wall.</li> </ul>		<b>Mexico &amp; the Mayans</b> <ul style="list-style-type: none"> <li>They will explore traditional Mexican instruments and styles of music</li> <li>They will compose and perform a piece of music inspired by popular Mexican songs such as 'La Bamba'.</li> </ul>
Year 6	<b>Disaster!</b> <ul style="list-style-type: none"> <li>They will use tuned and untuned instruments to compose a piece of music inspired by a natural disaster e.g. flood, volcanic eruption</li> </ul>	<b>Out of this World</b> <ul style="list-style-type: none"> <li>Children will listen to and appraise classical music such as 'A Spacetime Odyssey and 'The Planets'</li> <li>Children will compose a piece of music inspired by a rocket launch</li> </ul>	<b>Greece Lightning</b> <ul style="list-style-type: none"> <li>Focusing on the story of the Trojan War, children will listen to and perform songs from the play 'Heroes of Troy'.</li> </ul>		<b>Rule Britannia</b> <ul style="list-style-type: none"> <li>Children will compose musical pieces inspired by the gods and goddesses from Viking mythology. They will explore different elements of music e.g. the use of dynamics, pitch and tempo to portray the characteristics of these. <ul style="list-style-type: none"> <li>Year 6 Leavers Assembly</li> </ul> </li> </ul>	