



Autumn 1 ~ All About Me – ‘Settling in to School’

I Love Maths –

Matching; sorting; comparing amounts; count objects; count beyond 10; link the numeral with its cardinal number value; comparing size, mass & capacity; exploring patterns.

1,2,3,4,5,6,7,8,9,10

I Love Writing –

Pre-writing Shapes:

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Name writing, tracing, writing books

Tales Toolkit concepts – character, setting, problem, solution

I Love Reading –

Phase 1 recap & Phase 2 –

s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l

Home reading books – Big Cat picture books – read individual letters by saying the sounds for them

Tricky words, digraphs, phonemes, graphemes

The core* subjects are crucial for all areas of learning. They are sometimes taught explicitly** as whole class learning, but usually through play, high quality learning environment and skillful teacher interactions to help each child take the next step in their learning. Please refer to New Development Matters Reception statements as a guide to what we expect most children can do at this stage.

**routines & expectations, sentence starters, talk partners, hygiene, healthy eating, specific PE lessons, Sports Day, Bikeability. Transition to Year 1

*Communication & Language –

I know how to listen carefully and understand why listening is important. I am learning and using new vocabulary.
I can ask questions to find out more and to understand what has been said. I can describe events in some detail.
I can engage in story times to develop familiarity and understanding.
I listen carefully to rhymes and songs, paying attention to how they sound. I learn new rhymes, songs and poems.

*Personal, Social & Emotional Development – JIGSAW – ‘Being Me in my World’

I know and can follow the routines and expectations in Reception so that everyone has fun.

I learn how to play cooperatively with others. I understand my ‘rights’ and can make a ‘Class Charter’.

I see myself as a valuable individual. I understand my own and other people’s feelings.

*Physical Development -

I am learning how to cut, stick and glue. I can use a pencil, paintbrush, knife, fork and spoon safely and confidently.

I can practice rolling, jumping, running, hopping, skipping, throwing, catching, negotiating space and climbing.

Understanding the World –

I can talk about familiar people within my family and community. I can name my family members.

I can explain why these people are important to me.

Expressive Arts and Design –

I can develop storylines in my pretend play.

I can explore different textures within the Forest School area.

I can express my ideas and feelings as I explore a variety of artistic effects.

I can explore and engage in music making and dance



WOWs –

Phonics & Reading Impact Workshop

Family links – sharing family photos, who lives with me?

Self-portraits

Class gallery

Dressing up as I want to be when I grow up



Characteristics of Effective Learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things.