



Autumn 2 ~ Celebrations – ‘Communities and Traditions’

I Love Maths –

Representing & comparing 1,2,3; composition of 1,2,3; circles and triangles; positional language.

Representing numbers to 5; one more or less; shapes with 4 sides; time.

I Love Writing –

Continue correct letter formations

Spell words by identifying the sounds and then writing the sound with corresponding letter/s

Write short sentences with words with known letter-sound correspondences, using a capital letter and full stop.

I Love Reading –

Phase 2 continued –

ff,ll.ss.j.vv.w.x.y.z.zz.qu.ch.sh.th.ng.nk

Extend reading CVC words.

Blend sounds into words and read short words involving known letter-sound correspondences

Read some common exception words

Read familiar books to develop confidence in word reading, fluency and understanding and enjoyment.

The core* subjects are crucial for all areas of learning. They are sometimes taught explicitly** as whole class learning, but usually through play, high quality learning environment and skillful teacher interactions to help each child take the next step in their learning. Please refer to New Development Matters Reception statements as a guide to what we expect most children can do at this stage.

**routines & expectations, sentence starters, talk partners, hygiene, healthy eating, specific PE lessons, Sports Day, Bikeability. Transition to Year 1

*Communication & Language –

I can articulate my ideas and thoughts in well-formed sentences.

I can connect one idea or action to another using a range of connectives.

I can use talk to help work out problems and organize thinking and activities, and to explain how things work and why they might happen.

*Personal, Social & Emotional Development – JIGSAW – Celebrating Difference

I know what I am good at and what I am proud of. I recognize what is the same and different about me compared to others.

I know how to make friends and help others. I know how to stand up for myself.

I understand when I am upset, frightened or angry.

*Physical Development -

I am beginning to form recognizable letters. I am improving my pencil grip. I can put my coat on and zip it up.

I am using my core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

I can move fluently and gracefully in a range of skillful ways, including to music, and am developing greater control.

I can run skillfully and negotiate space, adjusting my speed and direction.

Understanding the World –

I know what a celebration is and can relate this to my family eg. Birthdays, Christmas, Diwali.

I can talk about images of familiar situations in the past.

I know that some places are special to members of my community.

I understand that people have different beliefs and celebrate special times in different ways.

I can explore the natural world around me and can describe what I can see, hear and feel when I am outside.

I understand the effects of changing seasons on the natural world around me.

Expressive Arts and Design –

I can create collaboratively and share my ideas, resources and skills.

I can refine and develop my ideas and build on my previous learning.

I can listen carefully, move to and talk about music and explain my feelings about music.



WOWs –

Christmas Party,

Christmas Tree Walk,

Santa Visit, Farm Trip, Nativity,

Creating a decoration,

Home Project, Diva lamps



Characteristics of Effective Learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things.