



Spring 1 ~ Traditional Tales

I Love Maths –

Composition of 5; 1 less than zero
 Representing numbers 6, 7, 8; Subitising
 Compare length, weight and capacity
 Days of the Week
 Automatically recall number bonds for numbers 0-5 and some to 10

I Love Writing –

Continue with writing short sentences with words with known letter-sound correspondences, using a capital letter and full stop.
 Re-read what they have written to check that it makes sense.
 Introduce Spellings Homework.

I Love Reading –

Phase 3 – ai, ee, igh oa, oo, or, ar, ur, ow, oi, ear, er, air
 Read simple sentences made up of words with known letter-sounds correspondences and, where necessary, a few exception words.
 Continue to read for pleasure and develop a love of books, both fiction and non-fiction.

The core* subjects are crucial for all areas of learning. They are sometimes taught explicitly** as whole class learning, but usually through play, high quality learning environment and skillful teacher interactions to help each child take the next step in their learning. Please refer to New Development Matters Reception statements as a guide to what we expect most children can do at this stage.

**routines & expectations, sentence starters, talk partners, hygiene, healthy eating, specific PE lessons, Sports Day, Bikeability. Transition to Year 1

*Communication & Language –

I am learning new vocabulary and using this in different contexts. I am developing social phrases.
 I am able to retell a well-known story, some as exact repetition and some in my own words.
 I enjoy engaging in non-fiction books.
 I listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

*Personal, Social & Emotional Development – JIGSAW – Dreams & Goals

I understand that challenges can be difficult and require resilience and perseverance.
 I understand how to build constructive and respectful relationships. I know that kind words can encourage people.
 I can identify and moderate my own feelings socially and emotionally. I enjoy celebrating success.
 I think about the perspectives of others.

*Physical Development -

I am developing the foundations of a handwriting style which is fast, accurate and efficient.
 I can combine different movements with ease and fluency.
 I can confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.
 I am developing my overall body-strength, balance, co-ordination and agility.
 I am learning how to throw, catch, kick, pass, bat and aim with a ball.

Understanding the World –

I can compare and contrast characters from stories, including figures from the past.
 I can draw information from a simple map. I can identify some environments that are different to the ones in which I live.
 I can recognise some similarities and differences between life in this country and life in other countries.

Expressive Arts and Design –

I can watch and talk about dance and performance art and express my thoughts and feelings.
 I can sing in a group or on my own, and try hard to match the pitch and follow the melody.



WOWs –

Growing beans
 Geography Day
 PE sessions begin



Characteristics of Effective Learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things.