



Spring 2 ~ Growing and Animals

I Love Maths –

Composition of numbers to 10; compare quantities up to 10 in different contexts

Representing numbers 9 and 10

Automatically recall number bonds to 10

Explore 3D shapes

Maths Impact Workshop

I Love Writing –

Improve letter formation, ensuring most letters are correctly formed.

Write longer sentences, including words with known letter-sound correspondences.

Include finger spaces, capital letter and full stop.

Re-read and check what they have written for mistakes.

I Love Reading –

Say a sound for each letter in the alphabet and at least 10 digraphs.

Read words consistent with their phonic knowledge by sound-blending.

Demonstrate an understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary.

The core* subjects are crucial for all areas of learning. They are sometimes taught explicitly** as whole class learning, but usually through play, high quality learning environment and skillful teacher interactions to help each child take the next step in their learning. Please refer to New Development Matters Reception statements as a guide to what we expect most children can do at this stage.

**routines & expectations, sentence starters, talk partners, hygiene, healthy eating, specific PE lessons, Sports Day, Bikeability. Transition to Year 1

*Communication & Language –

I can listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

I can participate in small group, class and one-to-one discussions, offering my own ideas and using recently introduced vocabulary.

*Personal, Social & Emotional Development – JIGSAW – Healthy Me

I can give focused attention to what the teacher says, responding appropriately even when engaged in activity.
I can follow instructions involving several ideas or actions. I can work and play cooperatively and take turns with others.
I know how to stay healthy. I understand how exercise and different foods make me feel. I know what healthy food is.
I understand the importance of sleep. I know what to do if a stranger approaches me.
I know how to manage my own basic hygiene and personal needs, including dressing and going to the toilet.

*Physical Development -

I can hold a pencil effectively in preparation for fluent writing, using the tripod grip.
I can negotiate space and obstacles safely, considering myself and others.

Understanding the World –

I can talk about the lives of the people around me and their roles in society.
I can describe my environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
I enjoy exploring the natural environment around me, making observations and drawing pictures of animals and plants.

Expressive Arts and Design –

I can safely use and explore a variety of materials, tools and techniques.
I enjoy experimenting with colour, design, texture, form and function.
I can invent, adapt and recount narratives and stories with my peers and my teachers.



WOWs –

Maths Impact Workshop

Chicks Lifecycle

Visit to Elderly Nursing Home to perform Easter songs and poetry



Characteristics of Effective Learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things.