



Summer 1 ~ People Who Help Us

I Love Maths –

Verbally counting beyond 20, recognizing the pattern of the counting system.
Comparing quantities up to 10 in different contexts, recognizing when one quantity is greater than, less than or the same as the other quantity.
Ordering numbers to 20, estimating, missing numbers, using 10s frames.
Spatial reasoning.

I Love Writing –

Spell words by identifying sounds in them and representing the sounds with a letter or letters.
Experiment with a range of writing for a purpose, including trip and visit recounts.

I Love Reading –

Read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words.
Self-correct more rapidly and re-read sentences to enhance phrasing.
Anticipate key events in stories.

The core* subjects are crucial for all areas of learning. They are sometimes taught explicitly** as whole class learning, but usually through play, high quality learning environment and skillful teacher interactions to help each child take the next step in their learning. Please refer to New Development Matters Reception statements as a guide to what we expect most children can do at this stage.

**routines & expectations, sentence starters, talk partners, hygiene, healthy eating, specific PE lessons, Sports Day, Bikeability. Transition to Year 1

*Communication & Language –

I can make comments about what I have heard and ask questions to clarify my understanding,
I can offer explanations for why things might happen.
I can use recently introduced vocabulary from stories, non-fiction, rhymes and poems, when appropriate.

*Personal, Social & Emotional Development – JIGSAW – Relationships

I understand my own feelings and those of others. I am beginning to regulate my own behaviour according to my feelings.
I am confident to try new activities and show independence, resilience and perseverance in the face of a challenge.
I have formed positive attachments to adults and friendships with peers. I can use different ways to mend a friendship.

*Physical Development -

I can demonstrate strength, balance and coordination when playing.
I can use a range of small tools, including scissors, paintbrushes and cutlery.

Understanding the World –

I know some similarities and differences between things in the past and now.
I can draw on my own experiences and what has been read in my class.
I know some similarities and differences between different religions and cultural communities in the UK.
I know some similarities and differences between the natural world around me and contrasting environments.

Expressive Arts and Design –

I can share my creations and explain the process I have used.
I can sing a range of well-known nursery rhymes and songs.



WOWs –

Visits from people who help us within our school community and beyond.

Visit to Elderly Care Home to share Teddy Bear stories and songs.



Characteristics of Effective Learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things.