Summer 2 ~ Transport

I Love Maths –

Automatically recall number bonds to 5 and some number bonds to 10, including double facts.

Subitise up to 5.

Explore and represent patterns within numbers up to 10, including even and odds, double facts and how quantities can be distributed equally.

I Love Writing –

Write simple phrases and sentences that can be read by others.

Write more independently and for an extended period of time.

I Love Reading –

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Segment and blend longer words to help me with decoding.

The core* subjects are crucial for all areas of learning. They are sometimes taught explicitly as whole class learning, but usually through play, high quality learning environment and skillful teacher interactions to help each child take the next step in their learning. Please refer to New Development Matters Reception statements as a guide to what we expect most children can do at this stage.**

****routines & expectations, sentence starters, talk partners, hygiene, healthy eating, specific PE lessons, Sports Day, Bikeability. Transition to Year 1**

*Communication & Language –

I can hold conversations when engaged in back-and-forth exchanges with my teacher and peers.
I can express my ideas and feelings about my experiences using full sentences.
I can use past, present and future tenses correctly. I can use conjunctions, with modelling and support from my teacher.

*Personal, Social & Emotional Development – JIGSAW – Changing Me

I can set and work towards simple goals. I can wait for what I want and control my immediate impulses, as appropriate.
I understand the reasons for rules. I know right from wrong and try to behave accordingly.
I show sensitivity towards my own and others' feelings.

*Physical Development -

I can move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
I can maintain a game by responding to what others are saying or doing.
I begin to show accuracy and care when drawing.

Understanding the World –

I understand the past through settings, characters and events which I discover in books read in class and storytelling.
I can explain some similarities and differences between life in the UK and life in other countries.
I can draw on knowledge from stories, non-fiction texts and maps.
I understand some important processes and changes in the natural world around me, including changing states of matter.

Expressive Arts and Design –

I can make use of props and materials when role playing characters in narratives and stories.
I can perform songs, rhymes, poems and stories with others.
I can move in time with music.

WOWs –

Transport Day activities

Meet my new teacher and teaching assistant

Sports Day with KS1

Reception to Year 1 Transition Activities

Teddy Bear's Picnic with Year 1

Characteristics of Effective Learning

I can…find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things.