

Early Years Foundation Stage Profile

There are seven areas of learning which are assessed during the Reception year. These are:

Prime Areas:

- Communication and Language*
- Physical Development*
- Personal, Social and Emotional Development*

Specific Areas:

- Literacy*
- Mathematics*
- Understanding the World*
- Expressive Arts and Design*



Early Years Foundation Stage Profile

Throughout Reception, children work towards the statutory Early Learning Goals.

By the end of Reception, some children will have achieved the goals and some will still be working towards them. In this case, children will continue to work through the ELGs in Year 1 during the transition period in the Autumn term.

Parents will receive information three times a year on their child's progress at Parents Evening and in a final written report during the Summer term.



Literacy

· Literacy includes communication through *reading, writing, speaking and listening* skills.

· In Reception we provide opportunities for the children to imagine and recreate experiences through their play. In doing so, they will explore language and broaden their vocabulary.

· We support children in making connections between school, home and the wider community and encourage them to develop their imagination as they play.

· We will provide our children with access to a wide variety of stories, rhymes, poems, songs and non-fiction books.



Literacy

- There is an emphasis on learning through a range of strategies, with a strong emphasis on *Phonics*.
- We use *Little Wandle, Letters and Sounds*, as a basis for learning letters and their corresponding sounds.
- Children will learn to recognise the *high frequency words*, many of which are referred to as '*tricky words*' as they cannot be sounded out phonetically.



Phonics

- Children enjoy learning phonics through the Little Wandle programme.
- We learn four letter sounds each week.
- Phonics lessons teach children how to blend and segment sounds to support their understanding of reading and writing.
- You can support your child at home by playing fun and simple games such as 'I spy', 'Bingo' and 'Phonics Hunt' with them.



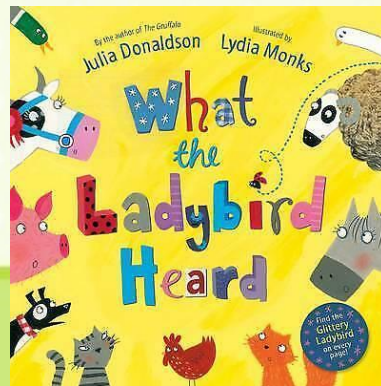
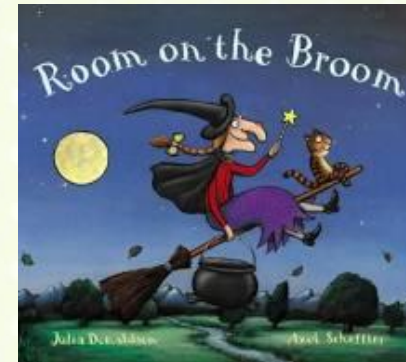
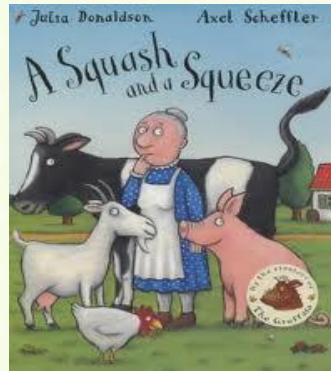
Reading

- *We will begin by looking at books without text. Children can create their own stories from the pictures.*
- *Children progress through our Big Cat school reading scheme at their own pace. Their book will be changed weekly.*
- *You can support your child at home by sharing a book with them every day. This will help them to develop a love of books and stories. Show your child words within their environment, such as street names and shop signs. This will help them to understand the importance of reading in real life.*



Our Reception Author is Julia Donaldson

We will be reading lots of books together this year.



Early Writing



Writing

- *Children begin with 'wiggles and squiggles'.*
- *They progress to ascribing meaning to their marks.*
- *Your child will increasingly use the phonic knowledge and letter formations they have learned in their writing.*
- *They will enjoy writing consonant-vowel-consonant (CVC) words as their writing confidence and knowledge increases.*



Writing

- You can help your child at home by:
- Encouraging them to experiment with drawing and painting.
- Share your writing in shopping lists, notes and birthday cards with them.
- Make scrap books and write postcards and invitations together.
- Help them with their fine motor skills by cutting, threading and joining up dot-to-dot puzzles.



Mathematics

- *In Reception, we learn how to count, sort, match, solve problems and create patterns.*
- *Children develop a deep understanding of numbers and numerical patterns. They also learn about shape, space and measures and use a variety of simple apparatus.*
- *Children will develop their Maths skills and understanding through stories, songs, games, real-life problems and imaginative play.*



Mathematics

- You can help your child at home by:
- Singing counting rhymes and playing number games, such as 'snakes and ladders'.
- Talking about numbers within your environment, such as house and car numbers and prices in shops.
- Talking about quantities by deciding who has the most grapes or which shopping bag is the heaviest.



How our children learn...

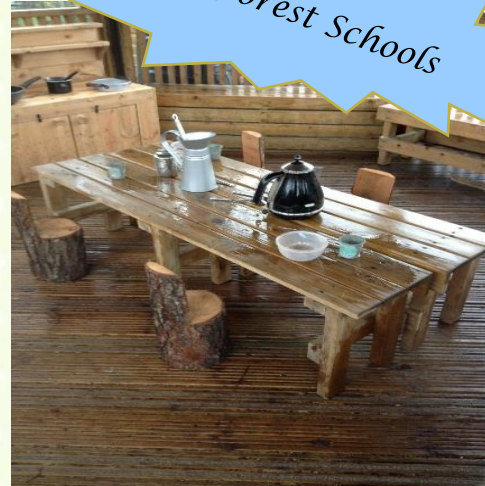
investigating



using their senses



Forest Schools



collaboration



talking



Indoor and Outdoor Provision

- We will create personalised activities and challenges that are purposeful and relevant to your child's needs and interests.*
- During the day, children will sometimes work in groups which are based on their ability rather than their age.*
- They will have an opportunity throughout each day for teacher led and child initiated tasks.*
- They will be involved with exciting and stimulating indoor and outdoor activities every day. This is to support the different learning styles and preferred learning environments of individual children.*



Indoor and Outdoor Provision

- Our children are encouraged to become independent learners and to persist when they encounter challenges. This will support them in achieving their full potential.*
- Throughout the day, the children's skill development and characteristics of effective learning are observed.*
- Significant or new moments of learning are recorded. This is evidenced through written observations, photographs or samples of the children's work. Parents are also encouraged to be involved in this process by recording key learning moments that happen at home.*
- This evidence is collated in the children's Learning Journals to create a holistic view of each child and the progress which they are making.*



Our Topics

Our topics are created around the children's own interests and experiences. In previous years, these have often followed themes such as:

- All about me and my family*
- Using my senses*
- Being fit and healthy*
- Celebrations*
- Our local environment*
- Colours and patterns*
- Animals and plants*
- Holidays and journeys*



Practical Details

- The classroom doors open at 8:50am.
- Poppy and Bluebell classes both wait to enter at the opening to the outdoor area at the rear of the school where the teachers and teaching assistants will greet them.
- Once the children have entered the classroom, they will put their personal belongings away. This will include their water bottle, book bag, coat and reading book.

• Then they are ready to start the day!



Practical Details

- *At home time, children will be sent out to you by a member of staff.*
- *Children will need to be collected at 3:25pm.*
- *Please stand behind the fencing to the outdoor area.*
- *If someone different is collecting your child, you must inform the class teacher or telephone the school, and a message will be passed on to us.*
- *Children will be very tired initially.
School is hard work when you are 4 years old!*



Practical Details

- *Please ensure all uniform is labelled with your child's name, including their P.E. kit.*
- *Each day your child will need to bring their water bottle. This should contain water only. They will also need their book bag and their school reading scheme book.*
- *Children need to have a coat in school every day.*
- *Packed lunches should be in a named lunch box. Containers should be easily opened by your child on their own in order to help them to become independent.*



Practical Details

- *Chocolate, sweets and fizzy drinks are not allowed in school – we are a ‘healthy school’.*
- *We do not permit nuts or any food containing nuts in school.*
- *We provide fruit for break time and all children are entitled to Free School Meals.*
- *Children can have “accidents”. If these are regular, please provide a set of spare clothes. It is important that your child is toilet trained before joining us in September.*



Medical Matters

- Any sickness or diarrhoea must be followed by 48 hours absence from school. This is to ensure that the infection is clear.
- Any school absence requires a telephone call explaining the reason on the morning of the first day of absence.
- Head lice are common! Please check your child's hair regularly and treat as recommended.
- Any inhalers or medical concerns must be discussed with the class teacher. A medical information form will need to be completed prior to your child starting school.



What can you do to help?

- *Ensure your child reads at home with you every day. We will be sending school reading scheme books home during the Autumn term. Please keep your child's book in their bag all week.*
- *Help your child to learn the phonics sounds which we will be sending home. Remember that 'a little every day goes a long way.'*
- *Share bedtime stories together and talk about the book.*
- *Look at and talk about printed language in their environment, such as on food packets, road signs, labels and leaflets.*
- *Play 'I spy' and sing rhymes and counting songs together.*
- *If you have any additional time, we always welcome parent volunteers in to school to listen to children read. Please register your interest with your class teacher.*



And lastly...

- We operate an open door policy and are always pleased to see any parent requiring information or advice.*
- Kindly, make an appointment to speak to us through the school office as we are usually very busy before and after school.*
- Alternatively, please telephone the school office and we will return your call as quickly as possible.*

