



# Wylde Green Primary School Sustainability Policy and Action Plan



## 1. Policy Statement

At Wylde Green Primary School, we recognise the importance of environmental sustainability in preparing pupils for the challenges of the future. We are committed to reducing our ecological footprint, embedding sustainable practices into daily school life, and equipping pupils with the knowledge, skills, and values needed to contribute to a more sustainable world.

This policy sets out our priorities, goals, and actions across key areas of sustainability, including waste, energy, water, biodiversity, curriculum, and community engagement.

## 2. Purpose

- To reduce the school's environmental impact through practical and measurable actions.
- To integrate sustainability into the curriculum and wider school culture.
- To foster pupil participation and leadership in sustainability initiatives.
- To engage families and the local community in sustainable practices.

## 3. Scope

This policy applies to:

- All pupils, staff, and visitors to the school.
- All school operations, including classrooms, playgrounds, offices, and events.
- Curriculum planning and extracurricular activities.

## 4. Guiding Principles

- Education for Sustainability (EfS): Sustainability will be embedded across learning areas.
- Pupil Voice: Pupils will be given leadership roles and decision-making opportunities.
- Practical Action: Environmental impact will be reduced through achievable, measurable initiatives.

- Community Partnerships: Collaboration with families and local organisations will be encouraged.
- Continuous Improvement: Progress will be monitored, reviewed, and updated regularly.

## 5. Key Focus Areas

### 5.1 Waste Reduction and Recycling

#### *Objectives:*

- Reduce landfill waste by 40% within three years.
- Create a school-wide culture of responsible waste management.

#### *Actions:*

- Provide colour-coded bins for recycling, compost, and landfill in every classroom and shared space.
- Conduct termly waste audits led by pupil teams.
- Compost food scraps for use in the school Forest School area.

#### *Monitoring:*

- Data collected from waste audits.
- Participation rates in waste-free lunch initiatives.

### 5.2 Energy Efficiency

#### *Objectives:*

- Reduce electricity consumption by 20% within three years.
- Increase pupil and staff awareness of energy-saving behaviours.

#### *Actions:*

- Appoint 'Energy Monitors' in each class to ensure lights, fans, and devices are switched off when not in use.
- Install energy-efficient lighting and sensors where possible.
- Run pupil-led campaigns to encourage switching off unused devices.

#### *Monitoring:*

- Energy bills reviewed each term.

### 5.3 Water Conservation

#### *Objectives:*

- Reduce water usage by 15% over three years.

- Promote responsible water use across the school.

**Actions:**

- Install water-efficient taps and toilets.
- Use rainwater tanks to irrigate outside planting.
- Integrate water conservation into Science and Geography lessons.

**Monitoring:**

- Water meter readings recorded each term.
- Pupil surveys on water-saving awareness.

## **5.4 Biodiversity and Green Spaces**

**Objectives:**

- Enhance biodiversity in the school grounds.
- Provide hands-on learning opportunities through Forest School.

**Actions:**

- Maintain vegetable and herb areas with pupil Eco club.
- Involve pupils in tree planting and habitat restoration days.
- Plant native trees, shrubs, and flowers to attract birds and pollinators.
- Involve children growing flowers e.g. sunflower competition.

**Monitoring:**

- Annual biodiversity survey (e.g., bird counts, insect counts).
- Reports from pupils Eco Council.

## **5.5 Curriculum Integration and Student Leadership**

**Objectives:**

- Embed sustainability into classroom learning at all year levels.
- Provide meaningful leadership opportunities for pupils.

**Actions:**

- Incorporate sustainability topics into Science, Geography, Art, and Technology units.
- Eco Council will lead initiatives and represent pupil voices.
- Host sustainability-themed events such as Clean-Up WGPS Day, Earth Hour, and school expos.

#### ***Monitoring:***

- Teacher planning documents include sustainability links.
- Eco Council minutes and reports shared with the school community.

### **5.6 Community Engagement**

#### ***Objectives:***

- Strengthen sustainability partnerships with families and local organisations.
- Extend sustainability learning beyond the school gates.

#### ***Actions:***

- Share sustainability updates in newsletters, social media, and assemblies.
- Partner with local councils, environmental groups, and businesses for shared projects.

#### ***Monitoring:***

- Records of participation in community events.
- Feedback from parents and community partners.

### **6. Roles and Responsibilities**

- Headteacher: Endorses and oversees implementation of the policy.
- Sustainability Coordinator/Team: Coordinates sustainability initiatives and reports progress.
- Teachers: Integrate sustainability into teaching and support student participation.
- Pupils: Take active roles in daily sustainable practices and leadership teams.
- Parents/Carers: Support the school's initiatives at home and in the community.

### **7. Monitoring and Review**

- A Sustainability Team (staff and pupils) will meet once per term to review actions and progress.
- Progress will be reported annually to the school community.
- This policy and action plan will be formally reviewed every three years and updated accordingly.

**Date Agreed: Autumn Term 2025**

**To be reviewed: Autumn Term 2028**