

WGPS PUPIL PREMIUM POLICY



Policy approved: January 2025

Review Date: January 2027

Signed:

Policy for Pupil Premium

School vision

‘At Wylde Green Primary School, we have a relentless drive for improvement and an unwavering commitment to providing high quality educational opportunities from Reception to Year 6. We believe that all children can achieve and we recognise that we provide the roots to their education so they can blossom on their lifelong journey. We aim to do this by providing a supportive and caring environment , rooted in high quality teaching and learning, grounded by impeccable conduct ’

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- The range of provision the Governors may consider making for this group could include:
 - Reducing class sizes, thus improving opportunities for effective Assessment for Learning (AfL) and accelerating progress

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
 - 1-1 support
 - additional teaching and learning opportunities provided through a learning mentor; trained T.A.s or external agencies
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in communication and Language, English and Maths
 - Pupil Premium resources may also be used to target more able disadvantaged children to achieve higher levels, e.g. exceeding, greater depth or higher standard.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, or the Pupil Premium Governor to produce regular reports for the full Governing Body Committee on:
 - the progress made for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governors' complaints procedure.