


<p style="text-align: center;"><b><u>English</u></b></p> <p><b>Stories – traditional tales &amp; stories from other cultures:</b> We will read stories, such as 'Handa's Surprise' exploring story characters, events and settings, through drama, and furthering children's understanding of expanded noun phrases, such as 'long, wavy grass'. We will continue to develop children's understanding and use of story language, structure and punctuation, including full stops and question and exclamation marks.</p> <p><b>Explanation Texts:</b> Making links to this half term's topic of Poles Apart, children will have the opportunity to research animals that live in hot countries and learn about the seven continents of the world.</p> <p><b>Non-Fiction:</b> We will be researching all about penguins and learning how to write instructions.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>This half term, we will be finishing our unit on Place Value within 50. The children will be grouping objects and <b>counting forwards and backwards to 50 in 2s, 5s and 10s</b>, using a variety of resources, such as cubes, pictures and number lines. They will identify patterns on a 50 grid, when counting, and find missing numbers. We will then move on to <b>measurement</b>. Children will explore <b>length, height, weight and volume</b>. They will make comparisons and learn to use the correct language, such as 'heavier', 'lighter', 'longer' and 'shorter'. Children will use standard and non-standard units of measurement. They will also explore multiplication and division. Following this, the children will apply their knowledge to <b>solve problems and explain their reasoning</b>.</p>	
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>The children will learn about climate, geographical features and clothing worn by people who live in hot places, such as Africa. Using appropriate geographical vocabulary, the children will describe a range of locations, such as rainforests, oceans, beaches and deserts. The children will then identify the four countries of the United Kingdom, name each of their capital cities and locate where they are on a UK map.</p>	<p style="text-align: center;"><b><u>Important Information</u></b></p> <p><b>Spellings:</b> Set Fridays and tested following Friday.</p> <p><b>Reading Books:</b> <b>In school every day</b></p> <p><b>Reading Homework:</b> set on Friday and is to be <b>returned on Monday/Tuesday</b> of the following week.</p> <p><b>Mathletics:</b> set on a Monday</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>The focus for this half-term is animals. The children will learn about the five common animal groups and describing some of the features of these groups. In addition, pupils will describe and compare the key characteristics of these animals, including naming their body parts. Children will identify which animals are herbivores, omnivores and carnivores and investigating what these animals eat.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Children will research TV chefs and their videos. They will then follow a recipe, presenting to camera and making a running commentary as they cook, using an iPad to make a WG TV Chef video!</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><b>Monday &amp; Wednesday – Please make sure your child has both pumps and trainers for both indoor and outdoor P.E.</b></p>	<p style="text-align: center;"><b><u>Art / Design Technology</u></b></p> <p>The children will be mixing primary colours to make secondary colours. In addition the children will be creating a Northern lights scene using watercolors and paint. They will explore pointillism when researching Georges Seurat and the artist Romero Britto.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>Listening to, and appraising, music in a range of styles, including Bossa Nova, Latin, Big Band and Jazz. Learning our unit song, 'Round and Round' and playing along, using the glockenspiels.</p> <p>Identifying the pulse, rhythm and pitch of different pieces of music.</p>	<p style="text-align: center;">   <b>Wylde Green Primary School</b>  <b>Curriculum Web</b>  <b>Year 1: Poles Apart</b>  <b>Spring 2 2026</b> </p>	<p style="text-align: center;"><b><u>RE/PSHE</u></b></p> <p>In RE, we will learn to be 'courageous and confident' through the stories of 'David and Goliath' and 'Hamza'. We will then explore 'being loyal and steadfast' through the Easter story, considering Jesus' relationships with his friends. In PSHE, we will be discussing our dreams and goals and how to keep persevering when things become challenging.</p>