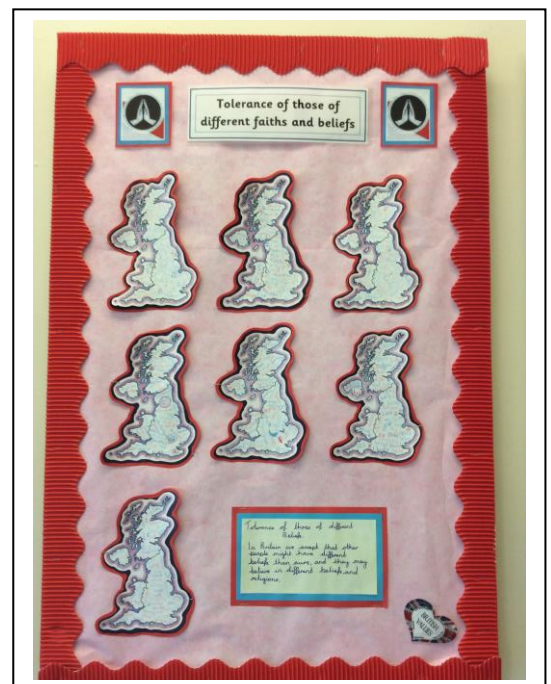


Mutual respect

At Wylde Green, we encourage children to realise that their behaviours have an impact on their own rights and the rights of others. Respect is key to our harmonious and productive environment for learning. 'Respect' underpins adult and child interactions in school and dialogue with children and reflective conversations support children to see the importance of respect. Displays around the school promote respect for others and this is reiterated through class rules, the home school agreement and our behaviour policy. Rewards and recognition enhance this, encouraging children to feel respect for the achievements of others.

Tolerance of those of difference beliefs and faith.

Our rich religious education curriculum teaches a range of religions seen in Britain today but, more importantly, draws on the vast number of links between faiths. Children of other faiths are encouraged to share their experiences and the difference is seen as a positive contribution to our community. We will challenge any pupil, staff member or parent expressing opinions contrary to British values, including any 'extremist' views.



Contribute to the lives of others

We encourage children to feel empowered to make a difference and to change other people's lives as well as their own; we support a range of charities, often chosen by the children or staff. We use opportunities to share our strengths with the community, whether this is by singing in the local home for the elderly or collecting food for the local charity for the homeless or raising money for national charities.

Our curriculum

Our curriculum is rich in opportunities to learn about Britain and its history, the things which make Britain great and unique and the services which support Great Britain. In 2017 the whole school's 'Big idea' was 'What makes Britain great'. The whole school studied an aspect of British history and celebrated the wonderful aspects of our country.



To ensure that these British values are embedded, we will implement them in the following ways:

Through our school values

- We teach respect of self (regardless of race, background, and religion), the environment and the world.
- We ensure that everyone has the right to be treated equally.
- We promote the importance of belonging and the rights and responsibilities this brings.
- We value the contribution of all. We develop a clear commitment to British values and our six core values of BRANCH.

Through our school curriculum

- We teach British history to promote an understanding of the changes in Great Britain, resulting in Great Britain as it is today.

- We teach children to listen, respect the views of others, question, debate and share.
- We teach about the monarchy, the monarch as the head of the Church of England as well as the House of Commons and the House of Lords.
- We help children to respond positively to the opportunities and challenges of a changing world.
- We teach and develop skills including communication technologies, which enable children to engage with, respond and contribute to economic and social and cultural change.
- We celebrate diversity and the richness of our community, sharing and learning together.
- We help children to understand democracy, encouraging children to be involved in decision making.
- We provide opportunities to promote British values, explore systems used in British government and law in order to develop skills of debate, argument and defence as well as decision making skills.
- We invite public services to visit and enable our children to find out more about key services in Great Britain today- fire services, police and councillors.

Through our behaviour policy

- We teach that, as in law, rules ensure that everyone can do their best, be happy and safe.
- We teach that no one is above the law and that rules of law can apply to everyone.
- We teach children to challenge unlawful discrimination, to ensure equality for others and to foster positive relationships.
- We tackle all forms of discrimination, encourage children to take responsibility for the identification and opposition of discrimination.
- We uphold the right to hold faith or belief (or none) ensuring no prejudicial or discriminatory behaviour.
- We deal with unacceptable behaviours so that children learn what it means to cause harm, how it feels to be harmed and how to take responsibility for their actions.

Through our religious education programme

- We ensure that children understand the similarities and differences between religions, demonstrating respect of others faith and beliefs.
- We teach tolerance and respect of other religions and cultures.

Through our collective worship programme

- We encourage children to care about others.
- We teach children to show compassion and empathy.
- We teach children about world issues.