



## **Our Curriculum**

### **Curriculum Aims**

**We want our curriculum to be:**

- **Relevant**
- **Engaging**
- **Purposeful**
- **Enriching**

At Wylde Green, we are committed to providing a rich and stimulating curriculum that aligns with the National Curriculum and reflects our core 'BRANCH' values. Our aim is to ensure that every child receives a comprehensive and well-rounded education that promotes excellence across all areas of learning.

Our curriculum is carefully designed to offer a broad range of subjects and experiences, allowing students to make meaningful connections between ideas and develop a deep understanding of the world around them. We believe that by fostering a love for learning and setting high expectations, our pupils can achieve their full potential.

We understand the importance of purposeful learning experiences that engage and inspire our students. Our curriculum encourages active participation and critical thinking, empowering students to become confident and independent learners. We strive to provide opportunities for creativity, problem-solving, and collaboration, nurturing the skills necessary for success in the modern world.

Through our curriculum, we aim to instil a sense of curiosity, resilience, and a lifelong love for learning in our pupils. We regularly review and evaluate our curriculum to ensure it remains relevant and up-to-date, adapting to the evolving needs of our pupils and society.

### **Curriculum Design and Implementation**

Our curriculum is structured to ensure coherence and progression in pupils' knowledge and understanding across all subjects. Subject leaders carefully map out the learning journey, sequencing new content to build upon prior knowledge and reinforce key concepts and vocabulary. This approach enables pupils to make meaningful connections and retain essential information over time.

### **Core Structure and Cross-Curricular Connections**

History and Geography units form the driver of our wider curriculum, providing a rich contextual framework that facilitates cross-curricular learning. For instance, a study of Ancient Egypt in History not only deepens historical understanding but also:

- Inspires creative projects in art and design technology
- Provides engaging contexts for reading and writing activities
- Offers real-world applications for mathematical concepts

This integrated approach allows pupils to apply their English and mathematics skills across various subjects, reinforcing learning and demonstrating its relevance beyond isolated lessons.

### **Vocabulary Development and Subject-Specific Language**

We place a strong emphasis on vocabulary acquisition across all curriculum areas. Our lessons are designed to introduce, reinforce, and apply subject-specific terminology, ensuring that pupils develop a rich and precise vocabulary. This focus on language supports deeper understanding and more effective communication within each discipline.

### **Curriculum Enrichment**

To bring learning to life and provide memorable experiences, we enhance our curriculum through:

- Educational visits to relevant sites and institutions
- Themed days that immerse pupils in particular topics or skills
- Guest speakers and workshops from subject experts

## Curriculum Resources and Teacher Support

Carefully selected or custom-developed schemes of work underpin our curriculum delivery. These resources are chosen to:

- Align with our stated curriculum aims
- Support teachers in delivering high-quality, engaging lessons
- Ensure consistency and progression across year groups
- Ensure coverage of the substantive and procedural knowledge within each subject.

By providing robust support materials, we empower our teachers to focus on effective instruction and responsive teaching, tailoring their approach to meet the needs of all learners.

### How our curriculum supports our values

<b>B</b>	We promote our children's self- <b>belief</b> by providing lots of opportunities for children to enjoy success. Children learn about inspirational figures from history and learn from their stories.
<b>R</b>	<b>Resilience</b> is developed through the sequencing of the curriculum: pupils face increasing levels of challenge and develop the resilience to overcome them. Children are also taught explicitly how to be resilient.
<b>A</b>	The curriculum helps children to <b>achieve</b> their best through clear learning objectives, continuous assessment and tasks that are adapted to meet the needs of all children.
<b>N</b>	Pupils are encouraged to be <b>nice</b> through promotion of co-operative and collaborative learning tasks within lessons and a structured PSHE scheme which aims to develop pupils' character. There are also a wide range of extra-curricular opportunities to develop pupils' kindness and compassion, such as our citizenship award.
<b>C</b>	The curriculum promotes <b>challenge</b> by setting high expectations of our pupils and promoting a high level of rigour. Children are encouraged to go beyond the expectations of the National Curriculum.
<b>H</b>	<b>Happiness</b> is promoted through the planning of engaging and enriching activities which provide enjoyable learning experiences. Positive relationships are also promoted throughout the curriculum.