

Year 1 Maths			
Year 1 Number & Place Value			
Number and Place	Addition and Subtraction	Multiplication and Division	Fractions
<p><b>Sufficient evidence shows the ability to:</b></p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.</p> <p>Given a number, identify 1 more and 1 less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p>	<p><b>Sufficient evidence shows the ability to:</b></p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including 0.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as</p> <p><math>7 = ? - 9</math>.</p>	<p><b>Sufficient evidence shows the ability to:</b></p> <p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p><b>Sufficient evidence shows the ability to:</b></p> <p>Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.</p>
Year 1 Geometry and Measures			
Measures	Geometry – Properties of Shapes	Geometry – Position and Movement	
<p><b>Sufficient evidence shows the ability to:</b></p> <p>Compare, describe and solve practical problems for:</p> <p>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</p> <p>mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p> <p>time [for example, quicker, slower, earlier, later]</p>	<p><b>Sufficient evidence shows the ability to:</b></p> <p>Recognise and name common 2-D and 3-D shapes, including:</p> <p>2-D shapes [for example, rectangles (including squares), circles and triangles]</p>	<p><b>Sufficient evidence shows the ability to:</b></p> <p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	

Measure and begin to record the following:  
lengths and heights  
mass/weight  
capacity and volume  
time (hours, minutes, seconds)  
recognise and know the value of different denominations of coins and notes  
sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] .  
Recognise and use language relating to dates, including days of the week, weeks, months and years.  
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

3-D shapes [for example, cuboids (including cubes), pyramids and spheres].