

Modern Foreign Language

Progression of conceptual knowledge, skills & vocabulary



Year 3

Autumn 1 - Getting to know you

Autumn 2 - All about Me

Spring 1 - Food Glorious Food

Spring 2 - Family and Friends

Summer 1 - Our School

Summer 2 - Time

Knowledge - children will learn:

- to greet people in different ways and exchange names
- to say how they are feeling
- to name clothes and accessories
- to follow a story and join in the repeated parts
- to say what foods they like/dislike
- to describe the colour or size of an object
- to ask politely for something
- to identify and introduce some relations
- to name some common pets
- to recognise some rooms in a house
- to say and order the days of the week and months of the year
- to count from 0 - 31
- to say when their birthday is and ask other people their birthday is

Skills

- Listen attentively and understand single words
- Substitute items of vocabulary to vary questions or statements
- Say simple familiar words, phrases to describe people, places, things and actions
- Read and understand short texts using familiar language
- Write familiar words and short phrases from memory

Year 4

Autumn 1 - All around Town

Autumn 2 - On the Move

Spring 1 - Gone shopping

Spring 2 - Where in the World?

Summer 1 - Holidays and Hobbies

Summer 2 - What's the time?

Knowledge - children will learn:

- to name some of the major cities of France
- identify and say typical amenities to be found in French towns
- say and order multiples of ten
- say the numbers to 100
- ask and give a simple address
- use a bilingual dictionary
- name some types of transport
- use Je.... and tu..... correctly in a simple sentence
- respond and follow simple directions
- tell the time (o'clock)

Skills

- Listen attentively and understand short phrases made up of familiar language
- Use short phrases to give a personal response in a conversation
- Show awareness of the link of the masculine/feminine agreement of adjectives to nouns
- Use familiar vocabulary to say a short one or two short sentences
- Use a bilingual dictionary to look up new words

Year 5

Autumn 1 - Getting to know you

Autumn 2 - All about ourselves

Spring 1 - That's tasty

Spring 2 - Family and Friends

Summer 1 - School Life

Summer 2 - Time travelling

Knowledge - children will learn:

- To describe emotions
- To say what they want to be when they grow up
- To follow a simple story and recognise key vocabulary
- To name some parts of the body and facial features
- To express food and drink preferences
- To describe pets and animals
- To introduce family members
- To describe where they live
- To ask and answer questions about subjects they study at school
- About French historical events and dates
- Numbers beyond 100

Skills

- Understand longer passages of writing made up of familiar language in simple sentences
- Hold a simple conversation with at least 3 or 4 exchanges
- Understand a short story or factual text, using context to work out unfamiliar words
- Write a paragraph of about 3-4 simple sentences, adapting and substituting individual words and set phrases
- Use a dictionary or glossary to check words that have been learnt
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Year 6

Autumn 1 - Let's visit a French town

Autumn 2 - Let's go shopping

Spring 1 - This is France

Spring 2 - All in a day

Summer 1 - Our precious planet

Summer 2 - More to explore

Knowledge - children will learn:

- to compare and order numbers up to 1000
- ordinal numbers
- to talk about what there is to do in a town
- to write amounts of money
- to describe the colour of clothes
- to have a conversation about shopping
- to write and calculate costs from shopping lists
- to write up to 8 compass points
- about famous French people and landmarks of Paris
- to tell the time to five minute intervals including o'clock, quarter past, quarter to and half past including AM and PM
- to read charts and timetables

Skills

- Write phrases from memory and adapt these to create new sentences to describe people, places, things and actions
- Understand basic grammar, including feminine and masculine forms and conjugation of high-frequency verbs
- Read carefully and show understanding of words, phrases and simple writing, using a dictionary where necessary
- Engage in conversations, ask and answer question, seek clarification and help, express opinions and respond to those of others
- Respond in sentences, using familiar vocabulary, phrases and basic structures

