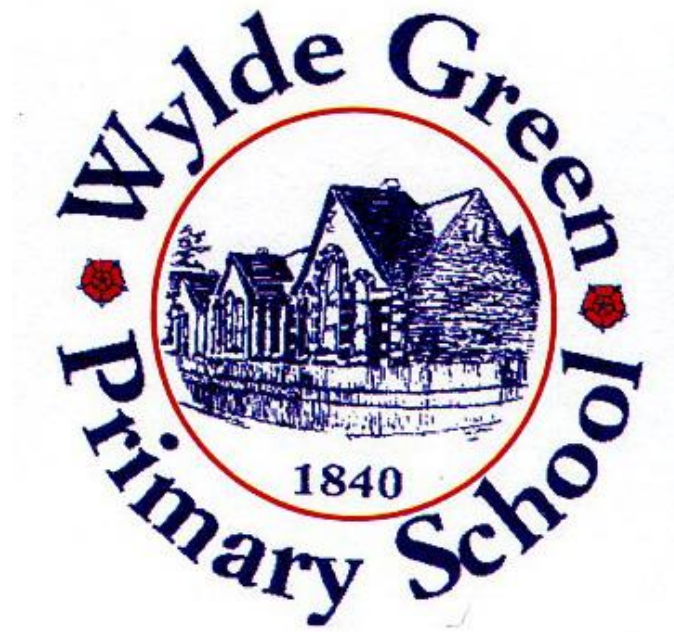


WGPS
Supporting Children with Medical Conditions and Managing
Medicines



Date Reviewed: April 2026

Date Agreed:

Committee:

Review date: April 2028

Signed:

Statement of intent

The governing board of Wylde Green Primary School has a duty to ensure arrangements are in place to support pupils with medical conditions. The aim of this policy is to ensure that all pupils with medical conditions, in terms of both physical and mental health, receive appropriate support to allow them to play a full and active role in school life, remain healthy, have full access to education (including school trips and PE), and achieve their academic potential.

The school believes it is important that parents of pupils with medical conditions feel confident that the school provides effective support for their children's medical conditions, and that pupils feel safe in the school environment.

Some pupils with medical conditions may be classed as disabled under the definition set out in the Equality Act 2010. The school has a duty to comply with the Act in all such cases.

In addition, some pupils with medical conditions may also have SEND and have an EHC plan collating their health, social and SEND provision. For these pupils, the school's compliance with the DfE's 'Special educational needs and disability code of practice: 0 to 25 years' and the school's Special Educational Needs and Disabilities (SEND) Policy will ensure compliance with legal duties.

To ensure that the needs of our pupils with medical conditions are fully understood and effectively supported, we consult with health and social care professionals, pupils and their parents.

This policy has been structured based upon the most recent government advice "Supporting pupils at school with medical conditions".

Wylde Green adheres to the duty as stated in the Children and Families Act 2014 that pupils with medical conditions will have the same right of admission to our school as other pupils and will not be refused admission or excluded from school on medical grounds. Appropriate levels of assessments will be undertaken to establish and determine what support pupils with medical conditions require. This will be done in partnership with parents and health professionals.

The prime responsibility for a pupils' health rests with parents/carers. It is anticipated that parents/carers will ensure that appropriate information is provided for the school that enables proficient management and a good understanding of their child's medical condition; this includes working in partnership in the management of any medicines administered at school.

Wylde Green takes advice and guidance from a range of sources, including the School Nurse, Paediatric Consultants and other Health professionals in addition to the information provided by parents in the first instance. This enables us to manage support effectively and to minimise any disruption to learning.

Key Personnel

The designated person with overall responsibility to implement this policy is:

Shahadat Hussain – Lead on Medical needs in school

This person will also ensure that staff are appropriately aware of the medical condition of children with whom they work and that any confidential information pertinent to the medical condition is entrusted to individual staff.

The person responsible for developing Individual Healthcare Plans is:

Birmingham North East School Nurse Team

The Governor with specific responsibility to oversee the arrangements to support pupils at school with medical conditions is:

_____ – **SEND Governor**

_____ – **Safeguarding Governor**

1. Aims

The school is committed to assisting children with medical conditions and working in partnership with their parents/carers.

- 1.1 To ensure that pupils at school with short- or long-term medical conditions, are properly supported so that they have full access to education, including off-site activities and residential visits.
- 1.2 Make arrangements for staff to ensure that they receive adequate and appropriate training for them to support children with medical needs.
- 1.3 To ensure that parents and children have confidence in the medical support arranged at school.
- 1.4 To work in partnership with Health Service colleagues.
- 1.5 To be fully compliant with the Equality Act 2010 and its duties.
- 1.6 To manage medicines within school in accordance with government and local advice.
- 1.7 To keep, maintain and monitor records as detailed in this policy.
- 1.8 To write and to monitor Individual Healthcare Plans, in partnership with health professionals.
- 1.9 To ensure that the pupils in our school are safe and are able to attend school regularly with their medical condition.
- 1.10 To support pupils with complex medical conditions and or long-term medical needs in partnership with Health professionals and parents to enable their access to education.
- 1.11 To ensure all staff have up to date medical information for all children in their care.
- 1.12 To adhere to the statutory guidance contained in "Supporting pupils at school with medical conditions" (DfE April 2014) and "Multi-Agency Guidance for the Management of Long Term Health Conditions for Children and Young People" (dscb 2011)
- 1.13 To provide onsite an emergency salbutamol inhaler to be used by pupils and staff if an emergency arises. Head Teacher acts as Loco-Parentis in such circumstances
- 1.14 To provide onsite an emergency epi-pen to be used for pupils that require if an emergency arises.

2. THE GOVERNING BODY WILL:

- 2.1 Ensure that arrangements are in place to support children and young people with medical conditions and that support is tailored to individual medical needs.
- 2.2 Make arrangements for this policy to be published on the school website.
- 2.3 Review this policy annually.
- 2.4 Ensure that staff are identified to implement the policy from day to day.
- 2.5 Monitor the arrangements associated with Individual Healthcare Plans so that they are managed appropriately, reviewed and maintained in partnership with Health professionals.
- 2.6 Ensure that staff receive appropriate training enabling them to provide bespoke and purposeful support to pupils with medical needs and that the training is refreshed regularly.
- 2.7 Ensure that specific arrangements are made for the self-management of medicine where applicable and how this will be both monitored and managed by staff.
- 2.8 Oversee the school's management of medicines to ensure that Health and Safety standards are met and that parents have confidence in the school's ability to support their child's medical needs.
- 2.9 Ensure that insurance arrangements cover staff in carrying responsibility for medical procedures.
- 2.10 Have 'due regard' to the rights of pupils who are disabled as set out in the Equality Act 2010.
- 2.11 Ensure that appropriate arrangements are made to include pupils with medical conditions on off-site activities.
- 2.12 Ensure that parents/carers are aware of the school's complaints policy.

3. INDIVIDUAL HEALTHCARE PLANS

- 3.1 Individual Healthcare Plans will be developed for pupils with medical conditions. These will set out the support that is needed so that the impact on school attendance, health, social well-being and learning is minimised. Not all conditions will require an Individual Healthcare Plan. In some cases,

the agreement requests to administer medicines will be sufficient to cover short term conditions and treatment.

- 3.2 Wylde Green will use recommended templates as provided by the Birmingham School Health Advisory Service to capture relevant information that will enable an appropriate plan to be structured. Health professionals will be involved in the development of Individual Healthcare Plans in addition to parents and pupils.
- 3.3 The Individual Healthcare Plans will be tailored to meet the needs of short term, long term and/or complex medical conditions. The plans will be kept under review by the designated person and revised as required to ensure that they reflect current medical needs (e.g. changes in medication). Individual Healthcare Plans will include details on emergency arrangements and these will be shared with all relevant staff, First Aiders and school office staff as applicable.
- 3.4 Where pupils have been issued with an Education and Health Care Plan (EHC) by the local authority, any Individual Healthcare Plan will be linked to, or become part of that EHCP.

4. ROLES AND RESPONSIBILITIES

Parents/Carers

- 4.1 Parents/carers are asked to provide the school with sufficient and up-to-date information about their child's medical needs using a standard form so that arrangements to manage their short- or long-term medical conditions can be implemented in partnership.
- 4.2 Parents are asked to deliver medicine to school if it is not possible for this to be administered outside the school day. Medicines that have been prescribed by a doctor can be administered in school **if more than 3 doses a day have been prescribed**. Also, if there is a specific time of day stipulated that falls within the school day, it can be administered.
- 4.3 Medicine should be provided in the original container(s) ensuring that the medicine is not out of date and that it has been stored correctly. All medicines must be marked with the following information clearly indicated:
 - the child's name and date of birth on a pharmacy label on the medicine;
 - when the medicine should be given;
 - the prescribed dose and pharmacist's instruction, e.g., after meals.
- 4.4 Parents are expected to notify the school immediately (in writing) of any changes or alteration to a prescription or recommended treatment so that adjustment can be made to Individual Healthcare Plans or previous agreement. It is important that the school is aware and informed by parents

about other issues or symptoms their child may have experienced over night or before school; this is particularly important for asthma conditions.

- 4.5 It must be remembered that the prime responsibility for a child's health rests with parents/carers.

Headteacher will ensure the following:

- 4.6 that arrangements are made with staff supporting pupils with medical conditions, and for any medicines required in delivering that support to be stored safely and in line with guidance provided by the local authority;
- 4.7 suitable arrangements are agreed in partnership and liaison with parents/carers to support the medical needs of pupils;
- 4.8 that appropriate training has been provided for staff that enables them to carry out agreed procedures;
- 4.9 that staff will not be directed to administer medicines – they can choose to volunteer to do so if they so wish (all staff will be advised to refer to advice from their professional association before volunteering to administer medicines);
- 4.10 liaison with governors in the review of this policy at appropriate intervals, in line with local and national advice;
- 4.11 that all staff and parents/carers are aware of this policy and the procedures for dealing with medical needs at Wylde Green School.
- 4.12 make arrangements through the designated teacher to manage the following:
- prescription medicines in school
 - prescription medicines on trips and outings, including school transport.
 - accurate record keeping when administering medicines
 - the safe storage of medicines
 - procedures for access to medicines during emergency situations
 - adhering to risk management procedures involving medicines.
- 4.13 that risk assessments and arrangements for off-site visits are checked and that governors are informed of the details.

The Designated Teacher will ensure the following:

- 4.14 staff work in partnership with parents/carers to ensure the well-being of child and young people;
- 4.15 that interruption to school attendance for medical reasons will be kept to a minimum;
- 4.16 staff who have agreed to administer medicines will receive the appropriate training;
- 4.17 adherence to Individual Healthcare Plans;
- 4.18 all cultural and religious views, made known to the school in writing, will be respected.

School staff will be responsible for:

- 4.19 providing support to pupils with medical conditions, where requested, including the administering of medicines, but are not required to do so.
- 4.20 taking into account the needs of pupils with medical conditions in their lessons when deciding whether or not to volunteer to administer medication.
- 4.21 receiving sufficient training and achieve the required level of competency before taking responsibility for supporting pupils with medical conditions.
- 4.22 knowing what to do and responding accordingly when they become aware that a pupil with a medical condition needs help.

The school nurse will be responsible for:

- 4.23 notifying the school at the earliest opportunity when a pupil has been identified as having a medical condition which requires support in school.
- 4.24 supporting staff to implement IHPs and providing advice and training.
- 4.25 liaising with lead clinicians locally on appropriate support for pupils with medical conditions.

5. STAFF TRAINING AND SUPPORT

Most medicines to be administered will not require professional training; however the school will ensure that staff supervising the administering of medicines will understand that accurate records are to be kept and are completed at the time of being administered.

Staff who maintain these records should be clear about what action to take, (such as referring to the Designated Senior Leader) if they become concerned about the welfare of an individual pupil. If an Individual Healthcare Plan is applied to particular children/young people, additional training must be given by a nominated Health professional, e.g. use of a nebuliser, using adrenaline auto-injectors.

Training received or cascaded from parents will not be accepted unless otherwise instructed by a health professional. Record of Training Forms must be completed and maintained.

6. Allergens, anaphylaxis and adrenaline auto-injectors (AAIs)

The school's Allergen and Anaphylaxis Policy is implemented consistently to ensure the safety of those with allergies.

Parents are required to provide the school with up-to-date information relating to their children's allergies, as well as the necessary action to be taken in the event of an allergic reaction, such as any medication required.

Staff members receive appropriate training and support relevant to their level of responsibility, in order to assist pupils with managing their allergies.

The administration of adrenaline auto-injectors (AAIs) and the treatment of anaphylaxis will be carried out in accordance with the school's Allergen and Anaphylaxis Policy. Where a pupil has been prescribed an AAI, this will be written into their IHP.

A Register of Adrenaline Auto-Injectors (AAIs) will be kept of all the pupils who have been prescribed an AAI to use in the event of anaphylaxis. A copy of this will be held in each classroom for easy access in the event of an allergic reaction and will be checked as part of initiating the emergency response.

Designated staff members will be trained on how to administer an AAI, and the sequence of events to follow when doing so. AAIs will only be administered by staff members who wish to do this.

The school will keep a spare AAI for use in the event of an emergency, which will be checked every half term to ensure that it remains in date, and which will be replaced before the expiry date. The spare AAI will be stored in **the school office**, ensuring that it is protected from direct sunlight and extreme temperatures. The spare AAI will only be administered to pupils at risk of anaphylaxis and where written parental consent has been gained. Where a pupil's prescribed AAI cannot be administered correctly and without delay, the spare will be used. Where a pupil who does not have a prescribed AAI appears to be having a severe allergic reaction, the emergency services will be contacted and advice sought as to whether administration of the spare AAI is appropriate.

Where a pupil is, or appears to be, having a severe allergic reaction, the emergency services will be contacted even if an AAI device has already been administered.

In the event that an AAI is used, the pupil's parents will be notified that an AAI has been administered and informed whether this was the pupil's or the school's device. Where any AAI's are used, the following information will be recorded on the Adrenaline Auto-Injector (AAI) Record:

- Where and when the reaction took place
- How much medication was given and by whom

In the event of a school trip, pupils at risk of anaphylaxis will have their own AAI with them and the school will give consideration to taking the spare AAI in case of an emergency.

Further information relating to the school's policies and procedures addressing allergens and anaphylaxis can be found in the Allergen and Anaphylaxis Policy.

7. REASONABLE ADJUSTMENTS

The school understands its duties under the Equality Act 2010 to make reasonable adjustments and enable children and young people to have equitable access to education. Children and young people with complex or significant medical needs will be included in activities for as much as their health permits.

8. MANAGING MEDICINES ON SCHOOL PREMISES AND ON OFF-SITE ACTIVITIES

We will ensure that :

- 8.1 BCC and DfE guidance on First Aid is followed.
- 8.2 Records are maintained detailing an accurate history of the administering of medicines;
- 8.3 Suitable back-up systems are in place to cover administering of medicines in the event of staff absence;
- 8.4 If there are any doubts or confusion about arrangements for administering medicines, staff must consult with the parents and the designated member of staff;
- 8.5 No child or young person will be given medicines or be permitted to self-medicate without their parents written request.

9. STORAGE OF MEDICINES

The school will adhere to the advice contained in “Guidance and Code of Practice – First Aid at Work” and guidance provided by Elite Safety in Education and the local authority’s Physical and Medical Needs Service.

10. REFUSAL OR TOO UNWELL TO TAKE MEDICINES

If a child refuses to take medicine as prescribed and as requested by parents/carers the records must state ‘REFUSED’ clearly and the parents/carer informed immediately. Children/young people will not be forced to receive medicine if they do not wish to do so.

If a child or young person is ill/injured and therefore unable to receive the agreed prescribed medication, the person designated to supervise the taking of medicine will consult with parents/carers immediately and advise the Head teacher of their actions. If the child vomits or has diarrhoea soon after receiving medication, parents must be contacted so that they can seek further medical advice.

11. SELF MANAGEMENT OF MEDICINES

In some cases, it might be appropriate that pupils self-administer medicines, e.g. inhalers. The school will encourage those with long term medical conditions to take responsibility for administering their own medication but continue to ask staff to supervise so that the appropriate records can be completed for safeguarding purposes.

12. OFF-SITE ACTIVITIES/SCHOOL TRIPS

Pupils with medical conditions will be supported to participate in school trips, sporting activities and residential visits.

The school will arrange for adjustments to be made for all pupils to participate, except where evidence from a clinician, e.g. a GP, indicates that this is not possible.

All arrangements for medicines, including the storage of medicines, Individual Healthcare Plans and Risk Management programmes will apply for all off-site activities or school trips.

A member of staff will be designated to ensure there are suitable off-site arrangements for storage, and recording of the medicines when assessing any risks associated for the trip, particularly for those children and young people with long term health conditions.

All off-site activities will be evaluated in terms of proximity and accessibility to emergency services and any implications for those with short- or long-term medical conditions before receiving approval to go ahead from the Head teacher/Governors.

12. EMERGENCY PROCEDURES

Care is taken to ensure that all pupils are safe. The school has 3 “First Aid at Work” qualified first aiders and 8 “Paediatric First Aid” qualified first aiders.

Pupils with life threatening medical conditions may have Individual Healthcare Plans developed by school staff and school health advisory team that provide contact details for emergency situations, e.g. anaphylaxis, diabetes, or epilepsy. Asthma can also be life threatening; Wylde Green will following the “Guidance on the use of use of emergency salbutamol inhalers in schools” issued by the Department of Health.

Pupils who are ‘at risk’ due to their medical condition have an Individual Healthcare plan in school. A copy of this is available in the office to hand any emergency service if necessary.

13. BEST PRACTICE

Wylde Green will endeavour to eliminate unacceptable situations by promoting best practice in supporting pupils with medical conditions. In doing so we will:

- 13.1 ensure that two members of staff are present when any medicine is administered and sign accordingly.
- 13.2 ensure that pupils have access to the medicine they need as arranged with parents;
- 13.3 manage each long-term medical condition through an Individual Healthcare Plan;
- 13.4 listen to the views of the pupils and their parents/carers and take advice from medical professionals in planning the support needed;

- 13.5 ensure that pupils with medical conditions are supervised appropriately and not left alone when ill;
- 13.6 support access to the full curriculum or as much as medical consultants recommend;
- 13.7 work in partnership with health services to ensure swift recovery or access to treatment;
- 13.8 facilitate opportunities to manage medical conditions with dignity
- 13.9 manage medical needs such that parents are not required to support their child in school.
- 13.10 Include all pupils in on and off-site activities, meeting their medical needs in the best way possible.
- 13.11 Hold termly staff briefings to discuss medical needs.

14. Unacceptable practice

The school will not:

- Assume that pupils with the same condition require the same treatment.
- Prevent pupils from easily accessing their inhalers and medication.
- Ignore the views of the pupil or their parents.
- Ignore medical evidence or opinion.
- Send pupils home frequently for reasons associated with their medical condition, or prevent them from taking part in activities at school, including lunch times, unless this is specified in their IHP.
- Send an unwell pupil to the school office alone or with an unsuitable escort.
- Penalise pupils with medical conditions for their attendance record, where the absences relate to their condition.
- Make parents feel obliged or forced to visit the school to administer medication or provide medical support, including for toilet issues. The school will ensure that no parent is made to feel that they have to give up working because the school is unable to support their child's needs.
- Create barriers to pupils participating in school life, including school trips.
- Refuse to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

15. LIABILITY AND INDEMNITY

Wylde Green is covered by the local authority's medical malpractice insurance policy. This covers all staff in the arrangements made to support pupils with medical conditions for whom particular training has been given. Staff must follow the guidance, procedures and administer of medicines accurately.

16. COMPLAINTS

Wylde Green holds a complaints policy detail of which can be found on the website or requested through the school office. Should any complaint be received in respect of the support provided for individual medical conditions, it will be dealt with in accordance with the Complaints Policy.

17. EQUALITY STATEMENT

Wylde Green is mindful of its equality duties; respecting religious belief and ensuring that support is provided for those with disability needs that might be affected by this policy. Where there are language or communication issues, and to avoid any misunderstanding, the parents/ carers and Head teacher will agree an appropriate course of action. The Head teacher will engage interpreters or signers when required to ensure that full understanding of pupil's medical needs is determined accurately.

With regard to off-site visits and residential opportunities, Wylde Green will ensure that reasonable adjustments enable pupils to be included are appropriate and made in consultation with parents/carers.

18. REVIEW, MONITORING AND EVALUATION

This policy will be kept under review by the school's senior leadership team. This policy is a working document and therefore is open to change and restructuring as and when the need arises. This policy will be reviewed annually and consideration given to the implications for future whole school development planning.

Adopted date:

Next review: