

English During English this half term, we will be reading Roald Dahl’s ‘The Enormous Crocodile’. Children will use adjectives in expanded noun phrases to write a description of the crocodile and create their own ending to the story. Linking with our History topic, children will learn facts about the Great Fire of London from Samuel Pepys’ diary. They will create their own diary entry, adopting the role of Samuel Pepys and recounting the event through his eyes. Children will take part in a weekly Big or Small Write, developing their use of varied vocabulary and punctuation. Children will also take part in discussion and role-play to develop their speaking and listening skills and further enhance their writing.	Maths In Maths, children will be exploring number, place value, addition and subtraction. They will learn and describe the value of each digit in two-digit numbers using vocabulary such as ‘tens’ and ‘ones’. Children will partition numbers into tens and ones using a place value chart. They will then use what they have learned to compare, order and sequence numbers. Children will revise number bonds to 10 and use this to find number bonds to 100. They will also revise addition and subtraction bonds within 20 and use this to add and subtract 2-digit and 1-digit numbers and then two 2-digit numbers. Children will use a range of practical resources, such as Numicon, to help further their mathematical skills and understanding.		
History In History, we will find out about ‘The Great Fire of London’. Children will learn how the fire started, why it spread so easily and why it lasted so long. They will sequence key events in chronological order, devise questions and study sources of evidence to find the answers. We will then visit Selly Manor in Bournville to further explore buildings and artefacts from this era.	Important Information Spellings: set on Friday (test on following Friday). Reading Books: changed weekly – books need to be in school every day. Reading Homework: set on Friday. Please return no later than Wednesday of the following week. Mathletics: set on Friday weekly. Class Novels: ‘The Enormous Crocodile’ by Roald Dahl and ‘Little People Big Dreams’ books as part of Black History Month	Science In Science, children will learn whether things are alive, used to be alive or have never been alive. They will learn about different habitats and the plants and animals that live there. They will then investigate a range of habitats, including microhabitats. Children will learn about food chains within each habitat and find out about the work of marine biologist, Jasmine Isa Qureshi.	
Computing Our theme in Computing is ‘We are Astronauts’. Children will learn about coding and algorithms. They will plan a sequence of instructions to move sprites in Scratch Junior. They will also create, test and debug programs for sprites.	PE Tuesday – Outdoor P.E. (Hockey) Friday - Outdoor P.E. (Tag-Rugby) Children will need their outdoor PE kit, including trainers.	Art Children will learn about tints and shades, mixing colours to develop their own ‘Great Fire’ colour palette and applying paints to create a fiery background. They will then make a contrasting silhouette of London buildings using black paper.	
Music This term, we will focus on South African music. Children will listen to and appraise music by a range of musicians, including a gospel choir. They will learn to sing a song called ‘Hands, Feet, Heart’ and play along using a glockenspiel. They will also play pulse and rhythm games and compose and appraise their own musical piece, performing to their peers.	 Wylde Green Primary School Curriculum Map Year 2: London’s Burning Autumn 1 2026		RE/PSHE In RE, children will learn about living by rules, and exercising self-discipline, both generally in society and through religion, including Islam and Christianity. In PSHE, we will follow the theme of ‘Being Me in My World.’ Children will identify their hopes and fears for the year ahead, listen to each other’s views and learn how positive choices impact positively on both their own and others’ learning.