

<u>English</u> In English, we will be using William Shakespeare’s ‘Richard III’ as a stimulus for writing. We will create a description of an action scene using powerful verbs, openers and adverbial phrases. We will also write a conversation between two characters from ‘Richard III’, including stage directions. We will develop our understanding of play scripts, leading to writing a scene from Richard III. We will also be looking at poetry through ‘Jabberwocky’, by Lewis Carroll and recreating our own version of the famous poem.		<u>Maths</u> In Maths, we will be developing our knowledge of place value. We will recap our understanding of three-digit numbers before exploring four-digit numbers. We will learn how to partition them into thousands, hundreds, tens and ones and will know how to sequence them in ascending and descending order. In addition, we will learn how to round numbers to the nearest hundred and thousand. On Fridays, we will learn about angles as turns and identify, compare and order different types of angles. We will also investigate the properties of different triangles and quadrilaterals.
<u>History / Geography</u> In History, we will plot key events from the Tudor era on a timeline. We will also research key historical events that occurred during Tudor times and explore the importance of Queen Elizabeth I. The children will compare the homes of rich and poor people during the Elizabethan times. We will also look at various portraits of Elizabeth I and discuss why they may not be an accurate representation of her. As well as this, pupils will learn about how Elizabeth I was able to defeat the Spanish Armada. At the end of the half term, we will learn about William Shakespeare and his impact on the English language.	<u>Important Information</u> <u>Spellings</u>: set and tested on Friday. <u>Mathletics</u>: set on Friday weekly and to be completed no later than Friday of the following week. <u>Comprehension</u>: set on Friday weekly and to be completed no later than Thursday of the following week. Times Table Workshop: 14th September 2026 – 9am Hampton Court Palace – 29.09.26	<u>Science</u> In Science, our learning will be based around living things and their habitats. We will learn how to group plants and animals and will explore the seven life processes that an organism must possess to be classified as living. We will use magnifying glasses to complete a bug hunt on the school grounds. Using our findings, we will then create a graph and write a conclusion to identify which organism is most commonly found on our school grounds.
<u>Computing</u> In Computing, we will plan, create, develop and test our own educational games for a target audience on Scratch. We will analyse existing games and identify what makes them effective. We will also progress onto making a working prototype of our game. We will end the unit by testing our game and evaluating them to discuss how they could be improved.	 Wylde Green Primary School Curriculum Map Year 4: Elizabethan England Autumn A 2026	<u>RE/PSHE</u> In RE, we will be exploring the learning dispositions ‘Expressing Joy’ and ‘Being Thankful’. We will learn the difference between happiness and spiritual joy and how different religions show thanks. In PSHE, we will be covering the topic ‘Being me in my world’. We will learn how our attitudes and actions can affect others and will understand what is meant by the term democracy.
<u>Music</u> In music, we will follow the Charanga scheme where we will sing different songs. We will find the pulse and have a particular focus on the pitch and tempo of the song.	<u>PE</u> Hockey - Wednesday - outdoor Football – Thursday - outdoor	<u>Art / Design Technology</u> In Art, we will be exploring colour theory by creating tints and shades. We will use clay to create Tudor Roses and paint them using the skills we learned about tints and shades. We will also be using the Tudor technique of weaving to create patterns.