

<p style="text-align: center;"><u>English</u></p> <p>In English, we will be using Katherine Rundell’s ‘The Explorer’ as a stimulus for writing in a range of genres including biographical writing, descriptive and journalistic styles. The children will begin the term by learning about the author Katherine Rundell and writing a biography of her life. They will then be writing descriptively about the Amazon rainforest and creating their own dialogue scene from the book. In addition, they will take on the role of a news reporter, recounting a key event from the story.</p> <p>In SPaG, we will further develop our use of punctuation, focusing on commas, colons, semi-colons, hyphenated words and apostrophes for possession and contraction. We will also develop our use of adverbial, noun and prepositional phrases and apply these within our writing.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In Maths, we will be practising the basic skills to enable us to be problem solvers.</p> <p>We will develop our understanding of place value up to 10 million by building on our prior knowledge. We will also continue to develop our arithmetic skills by solving a range of questions using all four operations as well as applying these skills to problem solving and reasoning questions.</p> <p>We will learn how to identify prime numbers, factors and multiples as well as know square and cube numbers. In addition, we will also learn the order of operation when solving a mathematical equation and reason from known facts.</p>	
<p style="text-align: center;"><u>History /Geography</u></p> <p>The focus this half term will be on Geography.</p> <p>Geography: Within our topic of Natural Disasters, we will study extreme weather conditions around the world and relate weather conditions to the parts of the world in which they occur. We will also look at the structure of the Earth and the causes of volcanoes, earthquakes and tsunamis.</p>	<p style="text-align: center;"><u>Important Information</u></p> <p><u>Spellings</u>: set on Monday and tested on the following Monday.</p> <p><u>Reading Books</u>: changed on a Monday.</p> <p><u>Reading Homework</u>: set on Thursday and is to be returned no later than Tuesday of the following week.</p> <p><u>Mathletics</u>: set on Thursday and is to be returned no later than Tuesday of the following week.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, we will be linking our work to electricity. We will learn and use a range of symbols to represent different parts of a working circuit as well as investigate different ways a circuit can be changed to create a brighter bulb.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>We will be creating a digital toy using the programming micro:bit. We will explore the different inputs and outputs used to create our digital toys.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Tag Rugby - Wednesday (outdoors)</p> <p>Fitness – Friday (indoors)</p>	<p style="text-align: center;"><u>Art / Design Technology</u></p> <p>Art: We will use complementary colours to create perspective when drawing tornadoes.</p> <p>D&T: We will design and create a fairground ride using electrical components.</p>
<p style="text-align: center;"><u>Music</u></p> <p>This half term we will be basing our music lessons around Pharrell Williams’ “Happy”.</p> <p>We will be creating our own ‘mood’ beat track using Quickbeats. Children will decide whether the mood of their beat is happy, sad, anxious or excited!</p>	<div><p>Wylde Green Primary School Curriculum Web Year 6: Natural Disasters Term: Autumn A 2026-27</p></div>	<p style="text-align: center;"><u>RE/PSHE</u></p> <p>In PSHE, we will be focusing on the topic ‘Being Me in My World’. We will be identifying goals for the year and understanding that our choices and actions impact upon others. In RE, we will be looking at the topic ‘Living by Rules’. We will discuss whether rules are needed in society and why they are important.</p>