English

During **English** this half term, we will be retelling traditional stories, such as 'The Elves and the Shoemaker'. The children will also write a recount of their Victorian school day. We will be extending our sentences using conjunctions such as 'and', 'because' and 'but'. We will also be improving our sentences by including adjectives and expanded noun phrases (using 2 adjectives in front of a noun). We will continue to develop our punctuation and we will focus on developing our knowledge of question marks and exclamation marks, especially in the context of writing a letter.

Maths

In **Maths** the children will be finding how many are left using part whole models, ten frames and number lines. They will also be reading, writing, ordering and comparing numbers to 20, both in digits and in words. They will be writing subtraction and addition number sentences within 20. The children will be using their knowledge of numbers to solve word problems. The children will also be describing, naming and sorting 2D and 3D shapes.

History / Geography

Our topic this half term is 'School Days'. Children will compare our school now with how it was over 170 years ago, recording their findings and creating a time line. Children will also learn by heart a range of playground songs and rhymes during their lessons. We will celebrate our topic by dressing up as Victorian school children and spending the day doing what children would have done when Wylde Green Primary School was first built.

Important Information

Spellings: Set Fridays and tested following Friday.

Reading Books: In school every day

Reading Homework: set on Friday and is to be **returned** on **Monday** of the following week.

Mathletics: set weekly

Science

In **Science**, we are continuing our topic of 'Everyday Materials'. The children will focus on sorting materials into different groups. They will investigate and explore materials that are waterproof and absorbent. They will carry out a simple test, to decide if a material is absorbent or not. We will finish the half term by identifying features of materials which are opaque and transparent through classifying objects.

Computing

Our theme this half term is 'We are treasure hunters'. We will start by solving problems using programmable toys. The children will learn how to program Beebots correctly. Then they move into a new theme 'We are TV chefs. In this unit, they will film steps of a recipe and explore 'iMovie' and the camera app.

PE

Monday and Thursday

Please label all items of clothing with your child's name

Each child will need trainers and pumps for both indoor and outdoor lessons.

Art / Design Technology

As part of our topic on 'School Days', the children will design and create their own playground equipment (miniature slides, swings and merry go rounds). They will evaluate current products, design and create an item of playground equipment and then evaluate the finished work.

Music

This half term we will continue to focus on the language of music, such as pulse, rhythm and pitch. All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). The children will listen to and other styles of music and continue to embed the interrelated dimensions of music through games and improvisation

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RE/PSHE

In R.E., this half term the focus is on community and creativity. The children will begin to understand what it means to be modest, listen to others and express joy.

In PSHE our unit is 'Dreams and Goals'. The children will learn to stay motivated when doing something challenging, work well with a partner or in a group, have a positive attitude and help others to achieve their goals while achieving their own.