English

Story writing: Year 3 will be reading the story 'The Egyptian Cinderella' and writing a character description about Rhodopis who is the main character. We will also write an alternative scene using a range of sentence openers and subordinating conjunctions.

Instructions: Year 3 will focus on writing their own step-by-step instructions on how to mummify like the Ancient Egyptians.

Non-chronological report: Year 3 will be identifying the techniques of a range of non-fiction texts and writing our own report based on the River Nile and how it was used by the ancient Egyptians.

Maths

In Maths this term the children will be building on their understanding of **multiplication and division**. They will develop their skills in using different methods (repeated addition, partitioning, column method, grouping and short division) to calculate multiplication and division problems. They will apply this knowledge to solve reasoning and problem solving questions. They will be encouraged to use various resources to help develop their mathematical understanding. Children will continue to revise the 2, 5, 10 & 4 times table but focus primarily on the 8 times table.

History / Geography

The focus of our topic this half term is *Investigating our Local Area*. Children will locate geographical regions of the UK, including cities and topographical features and learn about physical and human features within the local area. Children will also investigate the local area through fieldwork and record and analyse data from our local area. In addition to this, children will compare Wylde Green to a contrasting UK location.

Important Information

Spellings: set on Friday and tested on the following Friday.

Reading Books:

3W– Tuesday / 3TF - Wednesday

Homework: Reading homework is set on Friday and should be returned by the following Thursday.

Mathletics: set on a Friday.

Science

In **Science**, the children will be learning about rocks, fossils and soils. We will be exploring different types of rocks and classifying them in relation to their properties. We will also be looking at different types of soil. The children will learn that soil is made from rocks and organic matter. Finally, we will learn what fossils are and how they are formed. Throughout our Science topic, children will be planning, preparing and conducting investigations which will involve using observational skills.

Computing

This half term, Year 3 will become bug fixers. In this unit, the children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.

PE

Monday – Outdoor P.E. (Football)

Wednesday – Outdoor P.E. (Basketball)

Please ensure your child has suitable warm clothes and footwear for PE lessons outside.

Art / Design Technology

This half term children will be doing D&T. They will be researching, planning and designing their own photo frame. The children will then make their own photo frame out of card, coloured paper and other craft materials. They will also explore how the frame can stand. Finally they will evaluate their design looking at what went well and identify any changes they would make.

Music

This half term Year 3 will be completing a unit on glockenspiel skills. We will be developing our instrument skills and learning more about music notation. We will be learning how to use the beater and glockenspiel so that we can make a good instrument sound. Children will also be practicing singing carols and Christmas songs for our Christmas carol concert.

Wylde Green Primary School
Curriculum Web
Year 3
Autumn B 2026

RE/PSHE

In **PSHE** our unit is 'Celebrating Differences'. We will be learning how to embrace our differences and celebrate what makes us unique.

In **RE,** our focus will be creating unity and harmony. We will look at the similarities and differences between people and what harmony looks like in different religions.