## English

In **English,** we will be using the text 'High-Rise Mystery' by Sharna Jackson as a stimulus for writing. We will be using expanded noun phrases to write a character description of one of the main characters from the book. We will also write a recount of the events from the story including complex sentences and fronted adverbials. Additionally, we will write an alternative dialogue scene in which direct and indirect speech will be explored alongside figurative language. Finally, we will explore information texts and write our own fact file on Stratford-Upon-Avon while using present perfect tense and technical vocabulary.

## Maths

In **Maths**, we will continue with our addition and subtraction unit. We will learn to use formal written methods for adding and subtracting 4-digit numbers. We will learn how to exchange ones, tens and hundreds using place value counters and then using the written method. After that unit, we will begin our multiplication and division unit. We will learn to use a formal written method for multiplying 2-digit and 3-digit numbers by a 1-digit number. Throughout this half term, we will also be learning and practicing the 7 times tables.

## History / Geography

In Geography, we will begin by learning about why early settlers chose their locations – understanding the importance of shelter, food and water. We will then look at modern settlements and their needs – such as good transport links, power supply and healthcare.

We will move onto looking at the different uses of land, such as agricultural, housing, industries, business, leisure or retail. We will then focus on Stratford-Upon-Avon as a medium-sized settlement and will use a compass to compare the position of locations in Stratford. Finally, we will look at the impact of tourism on Stratford and discuss sustainable tourism.

## Important Information

**Spellings:** set and tested on Friday.

**Mathletics:** set on Friday weekly and to be completed no later than Friday of the following week.

**Comprehension:** set on Friday weekly and to be completed no later than Thursday of the following week.

**Library**: Wednesday

**Home reading books**: Return to school on Wednesday

## Science

In Science, our learning will be based around 'Animals, including humans'. We will be exploring the different types of human teeth and their functions and will compare them with animals' teeth. In addition, we will investigate how liquids can damage our teeth and conclude how to keep our teeth healthy. We will then learn about the digestive system, identifying the journey food takes through the body.

## Computing

In Computing, we will be learning about the input and output process model of computation. We will explore the inputs and outputs of micro:bit and program them using the MakeCode website. We will test and debug programs that we have created, using an on-screen simulator and the micro:bit. Finally, we will learn how to convert and transfer a program written on screen to the micro:bit.

## PE

**Wednesday – Tennis (outdoor)**

**Thursday – Gymnastics (indoor)**

## Design Technology

In Design Technology, we will plan a design for a purse. We will then learn different sewing techniques and choose the most effective stitch to create our own purses. We will then decorate the purses and compare our final product to the original design.

## Music

We will look at performing using glockenspiels. Children will be introduced to musical notation and will start to read some simple lines of music.

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**Curriculum Web**
**Year 4: Towns and Cities - Stratford**
**Autumn B 2026**

## RE/PSHE

In RE, we will be exploring the learning dispositions 'Being reflective and self-critical' and 'Being curious and valuing knowledge'. We will learn about the importance of asking questions. In PSHE, we will be doing the topic 'Celebrating Difference,' exploring what makes us special and bullying.