

## School Updates

Welcome back! I hope that you had a relaxing half term break. This is another busy term with some exciting events to look forward to. Please see the calendar below for more details.

On Monday 17th November, we welcome Mrs Morris-Miletto back from Maternity Leave. She will be taking over responsibility from Miss Brain in Vesey class. I should like to thank Miss Brain for her hard work this term and wish her all the very best for the future.

We held one of our Open Days for prospective Reception parents this week which was very well attended. Our Head and Deputy Head boys and girls did a marvellous job of showing the parents around our school. Many of the prospective parents commented on how wonderful our school is and what a terrific job the children did escorting them around.

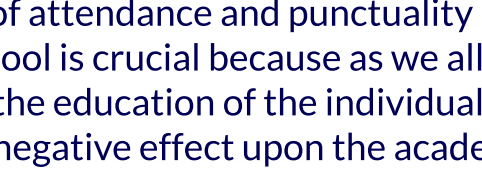
Key Stage 2 children will be visiting Emmanuel Church next Tuesday for our Remembrance Service. Thank you to those children who have purchased a poppy or other merchandise in support of the Royal British Legion which is a truly worthwhile cause.

Thank you to our Year 6 parents who attended the SATs workshop today. The Powerpoint is available on the school website for reference, or if you were unable to attend. Go to <https://www.wyldegrn.bham.sch.uk/year-6-sats-workshop-2025/>

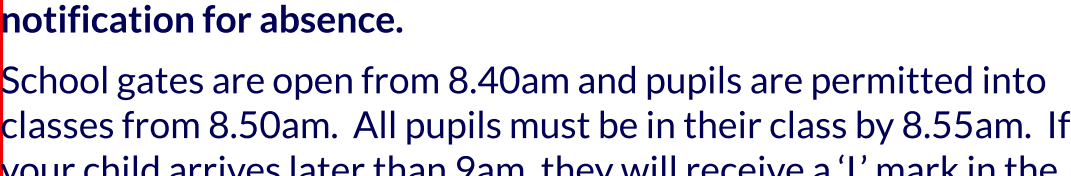
## Key Dates

Monday 10th November	Wear odd socks for anti-bullying week
Monday 10th November	Year 6 Trip to Space Centre
Tuesday 11th November	Remembrance Day service for KS2
Thursday 13th November	Year 1 Trip to Black Country Living Museum
Tuesday 18th November	Year 5 Back to Backs Visit
Wednesday 19th November	Year 5 Back to Backs Visit
Friday 28th November	PTFA Non-uniform day for bottle stall at Christmas fayre
Friday 5th November	PTFA Non-uniform day for cake/chocolate stall at Christmas Fayre
Tuesday 9th December	9.30 am: Reception Nativity (Bluebell) 2.30 pm: Reception Nativity (Poppy)
Wednesday 10th December	Christmas Dinner
Thursday 11th December	Christmas Jumper Day
Friday 12th December	Year 3 Carol Concert at Emmanuel Church
Tuesday 16th December	Reception and KS1 Christmas Parties
Wednesday 17th December	KS2 Christmas Parties
Friday 19th December	School Closes for Christmas Break

## St Giles Hospice



As the winter months are approaching, we would like to support the St. Giles Hospice charity shop, Birmingham Road, Wylde Green. We are asking for donations of any unwanted or unloved coats of any size or age to help people in our local community. They are in particular need of these items at this time of year. Please bring them in to school by Friday 28th November.



Thank you in advance for your donations to support this worthwhile cause.

Mrs Wheeldon

## School Attendance

3rd September 2025 – 24th October 2025: Autumn 1: 96.19%

As we begin a new half term, I should like to remind you about the important issues of attendance and punctuality at school. Attendance in school is crucial because as we all recognise, absence disrupts the education of the individual pupil. Lower attendance has a negative effect upon the academic progress of pupils. In addition to this, absence from school can cause pastoral issues such as feeling lonely or isolated at school.

Parents are legally responsible for the punctuality and attendance of their child. They are also responsible for informing the school of any of absence before 9am on each day of absence. This can be done by calling the school on 0121 373 2691.

**We cannot accept emails from parents and carers as a method of notification for absence.**

School gates are open from 8.40am and pupils are permitted into classes from 8.50am. All pupils must be in their class by 8.55am. If your child arrives later than 9am, they will receive a 'L' mark in the register to indicate that they were late.

At Wylde Green we aim to keep all pupil attendance above 96%. Thank you for your continued support.

**Do I need to keep my child off school?**

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted/healed or 48 hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

## Year 5 Wonderful Art Work



Well Done, Jessie

## Odd Socks Day

**Odd Socks Day** We'll be wearing our odd socks this Odd Socks Day, will you?  
**Monday 10th November 2025**

To mark the start of Anti-Bullying Week, Odd Socks Day 2025 will take place on Monday 10th November.

Odd Socks Day is designed to be fun! It's a wonderful opportunity for children to express themselves, celebrate their individuality and recognise what makes each of us unique. Let's join in the fun and remember that everyone is different — and everyone is special.



## Power Projects



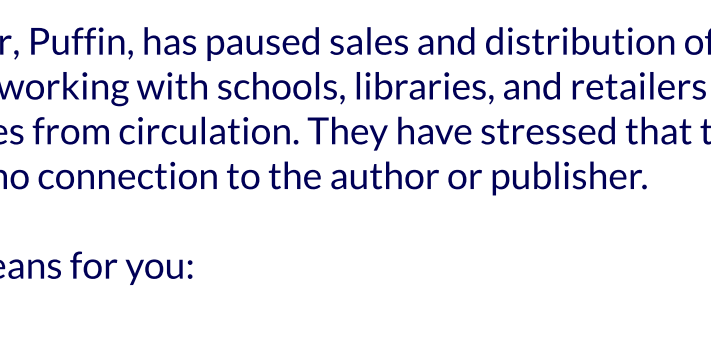
## Commando Joe's

Commando Joe's: Building Character Through Adventure

We're proud to be reintroducing Commando Joe's at our school — a unique character education programme. This exciting initiative helps pupils develop essential life skills and strong personal values through adventurous, mission-based learning.

Through themed "missions" inspired by real-life heroes, adventurers and explorers, pupils are challenged to work together, solve problems and push themselves in creative and engaging ways that promote the RESPECT values: Resilience, Empathy, Self-Awareness, Positivity, Excellence, Communication, and Teamwork.

These missions not only encourage physical activity and teamwork but also help build confidence, improve behaviour and support academic engagement. It's a fun and meaningful way to grow character — and we're already seeing great results!



Some of our Year 3 pupils have been taking on an exciting Commando Joe's challenge, inspired by explorer Ed Stafford, as they journey through the Amazon Rainforest through a series of eight team-based missions.

From training their bodies and preparing survival kits to crossing rivers, relocating camps and rescuing a local tribe, each mission puts their teamwork, problem-solving and perseverance to the test.

It's been fantastic to see Year 3 embracing every challenge with enthusiasm and determination — we're so proud of them!

Miss Jennings

## "Let's Play" with Our Junior Joes!

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We are excited to announce the launch of a brand-new initiative at our school — "Let's Play", a fun and purposeful programme designed to bring structured play and positive leadership to the playground!

Led by our specially trained Junior Joes, a group of Year 6 pupils who have completed training with Commando Joe's, this pupil-led programme will take place during break and lunchtimes. The Junior Joes will guide younger pupils through a range of exciting games and activities that encourage teamwork, resilience, and friendship.



The "Let's Play" programme is more than just fun and games — it is an opportunity for our older students to step into leadership roles, build confidence and develop vital life skills such as empathy, responsibility and communication.

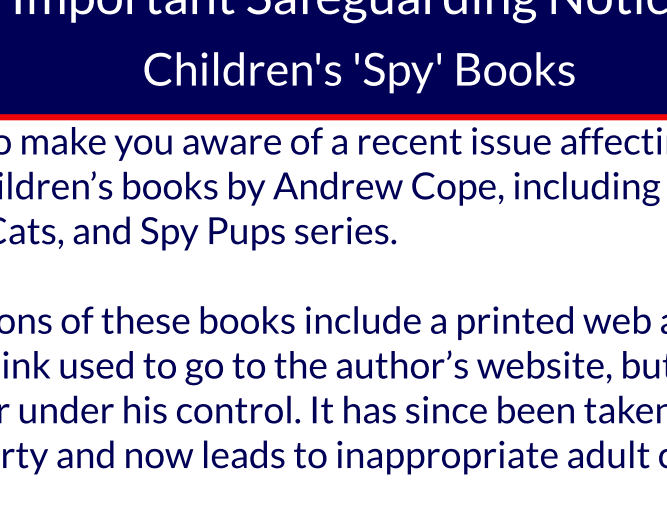
By creating a safe, inclusive and active environment for play, our Junior Joes are helping to make break times even more enjoyable and meaningful for everyone involved.

We cannot wait to see the positive impact of Let's Play across the school!

Miss Jennings

## Introducing our Year 5 Wellbeing Ambassadors!

We're excited to introduce our new team of Wellbeing Ambassadors — a fantastic group of Year 5 pupils who are passionate about supporting mental health and promoting positive lifestyles across our school community.



These ambassadors have received training from Compass to become positive role models, good listeners and leaders of wellbeing activities. Their role is to support their peers, encourage healthy habits and help make talking about mental health feel safe, normal and stigma-free.

Their responsibilities include:

- Being a kind and supportive friend
- Helping others talk about their feelings
- Sharing wellbeing ideas and leading small projects

By creating a safe, supportive environment, our Wellbeing Ambassadors are helping to build a whole-school culture of care, confidence and resilience — not just for themselves, but for everyone.

We're incredibly proud of their commitment and can't wait to see the impact they'll have!

Miss Jennings

## Important Safeguarding Notice: Children's 'Spy' Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves - the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

## Setting Parental Safeguards

### Setting parental safeguards on your child's devices

If you're viewing this on a screen, tap (or click) the appropriate icon below. If you're looking at this on paper, point your phone's camera at the appropriate QR code and tap the link that appears. Follow the instructions on the website exactly, in particular setting the age of the child. We recommend you set the device not to allow any apps or games to be installed without your permission. Protect your settings with a strong password that is not known to the child.

